



Our Reception Curriculum – Autumn 1



TOPIC: ALL ABOUT ME

Topic Focus 	Who/What is special to me? • Me and my family • My home • My new school • Different places in my new school
English - Core Texts	Owl Babies, When's my birthday?, Little Red Riding Hood
English - Additional Texts	We are going on Bear hunt, Our Class is a Family, My First Book of Nature, Brown Bear, Brown Bear, The five senses,
Nursery Rhymes 	• Five Little Speckled Frogs • Happy and you know it • 1, 2, 3 It's good to be me • 1, 2, 3, 4 5 Once I caught a fish alive
Personal, Social and Emotional Development 	• Learning important rules and routines in the school and classroom. • Learning about our feelings. Expressing our feelings and considering the feelings of others. Building positive relationships with their peers: • How can I say how I am feeling? • How can I say what I need? • What does being kind look like? • How can I be a good friend?
Maths	Maths Mastery • Subitising within 3 • Focus on counting skills • Explore how all numbers are made of 1s • Focus on composition of 3 and 4 • Subitise objects and sounds • Comparison of sets
Understanding the World 	• To talk about members of their immediate family and community: • Me, my family and my friends • Important people to me • People who keep us safe in school • To name and describe people who are familiar to them. • To understand the effect of changing seasons on the natural world around them. To describe what they hear / feel / smell. Seasonal Changes

	• Daily teaching of weather conditions using weather chart, days of the week, date and year • Frequent opportunities for children to explore the outdoors to observe, discuss and interact with natural processes. Religious Education Scheme: Barnet Big Question: What is real?
Expressive Art and Design 	• Listen to, dance and sing along to a range of songs/music. • Participate in performances. • Experimenting with a range of materials to create pieces of art. • Developing cutting and joining skills. • Learning about and experimenting with different lines.
Computing 	• Using everyday technology to explore, enhance knowledge and solve problems. Computing Scheme: KAPOW. Unit: Computing Systems and Network - Exploring Hardware
Physical Development 	• Develop overall body strength, coordination, balance and agility. • Choose the right resources to carry out their own plan. • To develop the use of the tripod pencil grip to develop a fast and accurate handwriting style. Physical Education Scheme: Get Set for P.E. Unit: Introduction to P.E.