



Our Year 1 Curriculum – Autumn 1

Lens Big Question 	Migration & Diversity: Why do people move to new places?
Maths 	Place Value & Addition and Subtraction - Count forwards and backwards from any number within 10. - Find one more and one less than a given number. - Represent numbers using practical equipment and pictures. - Use number bonds to 10 to solve simple addition and subtraction calculations. - Become increasingly familiar with these symbols (= + -) and what they mean
English  	Using the books '<i>The Tiger Who Came to Tea</i>' by Judith Kerr and '<i>Tidy</i>' by Emily Gravett as a stimulus: - Write simple sentences using capital letters, finger spaces and full stops. - Retell stories using full sentences and new vocabulary. - Develop neat handwriting with correctly formed lower-case letters. - Retrieve information and discuss new vocabulary when reading.
History 	My History & Finchley - Understand what history is and why it is important. - Order events from the past in chronological order. - Compare childhood today with the past. - Explore how Finchley has changed over time.
Science  	Seasonal changes - Observe and describe the signs of autumn. - Compare autumn weather with summer. Materials - Identify everyday materials and the objects they are used for. - Describe and compare the properties of different materials.
Religious Education 	What is Real? - Explore what different religions believe about God. - Learn key vocabulary linked to Christianity, Islam and Judaism. - Discuss what it means for something to be real or to exist. - Share and reflect on their own ideas and beliefs.
PSHE 	Connecting with others: How can I help myself and others feel happy and safe? Children will identify what makes them and others special. Pupils learn how friends, family and classmates can help and support each other. British Value: This half term the children will be reminded of all 5 British Values and how they affect our everyday life.

Music 	Exploring Sound • Explore different sound sources and classroom instruments. • Copy and perform simple rhythm patterns. • Develop singing skills through songs and musical games. • Follow simple graphic scores. We will be finding our singing, whispering, talking and thinking voice and will be learning call and response songs, songs with a range of a third and preparing songs for the Infant Music Festival.
Art 	Making Marks • Explore a range of drawing materials. • Experiment with different marks and lines. • Compare the effects of different media. • Develop confidence in drawing techniques.
Outdoor PE 	Ball Skills • Develop control when dribbling with hands and feet. • Improve throwing, rolling and catching skills. • Aim accurately at targets. • Track and control moving balls.
Indoor PE 	Fundamentals • Develop balance and coordination. • Travel safely using running, jumping and hopping. • Change direction with control. • Combine movements confidently.
Computing 	Bee-Bots • Programme a Bee-Bot using simple instructions. • Understand that algorithms must be accurate. • Predict and debug simple programmes Online safety: Using the internet safely