



Our Year 3 Curriculum - Autumn 1



Lens & Big Question 	Migration & Diversity – What is our local history? Children will explore the history of our local area by using different sources of evidence. They will compare life in the past and present and practise explaining and justifying their ideas through discussion.
Maths 	Place Value Children will read, write, compare and order numbers to 1,000. They will use place value charts, Base 10 and number lines, and find 1, 10 and 100 more or less than a given number. Addition & Subtraction Children will add and subtract 2- and 3-digit numbers using formal written methods, including exchanging across tens and hundreds.
English  	Writing Using The Invisible by Tom Percival and The Barnabus Project by The Fan Brothers, children will write sentences using conjunctions such as and, but, because, so and until. They will continue to develop their spelling, handwriting and use of punctuation, including apostrophes, commas, adverbs and expanded noun phrases. Reading The Cat and the King by Nick Sharratt Children will develop their understanding by learning new vocabulary, making predictions and using evidence from the text to answer questions.
History 	Children will learn what history is and how historians use primary and secondary sources. They will create timelines and explore the history of our local area during a walk to Tally Ho. Educational Visit: Local area walk
Science 	Children will investigate what plants need to grow, learn how water moves through plants, and carry out a fair test to find out whether plants can grow without soil.
Religious Education 	Children will explore the questions ‘What exists?’ and ‘What is real?’ They will learn about angels in Abrahamic religions and other worldviews, exploring different beliefs while sharing and respecting each other’s ideas.
French 	Bonjour! Children will learn about France and French-speaking countries. They will practise greetings, introductions, colours and how to say how they are feeling.
PSHE 	Connecting with others: what helps us feel safe and included? Pupils will recognise their own strengths, qualities and boundaries, pupils develop self-worth and confidence in expressing themselves respectfully. British Value: Democracy
Music 	Children will learn about the families of the orchestra and listen to Peter and the Wolf by Sergei Prokofiev, identifying different instruments and their sounds.

Computing		Children will learn how to use Chromebooks and develop their coding skills using Scratch. They will create simple animations, use loops, fix bugs and begin to understand algorithms and decomposition. Online Safety: Beliefs, Opinions and Facts on the Internet
Outdoor PE		Football – developing ball control, passing and teamwork.
Indoor PE		Indoor PE: Gymnastics – improving balance, flexibility and creating simple sequences. Swimming Children will revisit swimming routines and water safety. We will assess their swimming ability and place them into appropriate groups, with safety as our main priority.