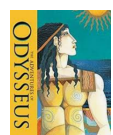
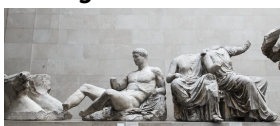
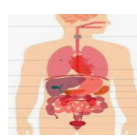




Our Year 4 Curriculum - Autumn 1



Our lens 	Democracy
Big question 	Should the Parthenon Marbles be in the British Museum?
Maths 	Place value - Read, write and represent numbers up to 10,000. - Partition numbers in different ways. - Round numbers to the nearest 10, 100 and 1,000. Addition & subtraction - Use both mental and formal methods to add and subtract 4-digit numbers, including exchanging (regrouping).
English  	Writing Using <i>'The Adventures of Odysseus'</i> by Hugh Lupton, Daniel Morden & Christina Balit, pupils will: - Write using a range of conjunctions, fronted adverbials and direct speech. - Develop accurate punctuation, spelling and grammar while creating their own engaging pieces of writing. Reading Using <i>'The Boy at the Back of the Class'</i> by Onjali Rauf, pupils will build their reading comprehension by: - Exploring new vocabulary. - Make predictions. - Use evidence from the text to answer questions and explain their ideas.
History 	Ancient Greece - When and where Ancient Greece existed. - The differences between Athens and Sparta. - How democracy began in Athens. - Whether the Parthenon Marbles should remain in the British Museum. Educational visit: British Museum
Science 	Animals Including Humans - The digestive system. - The pioneering work of Dr Marie Maynard Daly and her contributions to our understanding of nutrition and human health. - Different types of teeth and dental care. - Food chains and the roles animals play within them.
Religious Education 	Big Question: What is the ultimate reality? - Learn about the beliefs of Judaism, Christianity and Islam. - Explore different names for God, including Yahweh and Allah. - Compare beliefs about the nature of God and a higher being. - Discover how religious beliefs influence the way people live. - Reflect respectfully on their own ideas while learning about the beliefs of others.

Art 	Still Life Drawing Skills Children will develop observational drawing skills by: • Sketching everyday objects. • Exploring tone, proportion and shape. • Using a range of pencil grades to create detail and shading.
PSHCE 	Connecting with others: how can we respect each other? Pupils will examine respectful and disrespectful behaviour by considering how actions and expectations can vary in different settings. British Value: Democracy
French 	In the classroom • Different classroom items. • Ask and answer 'What's in your pencil case?'. • Revisit possessive adjectives. • Learn the negative structures (I do not have).
Music 	Dragon Scales-Pentatonic Scale • Sing confidently as part of a group. • Develop pitch, expression and performance skills.
Computing 	Children will develop their computational thinking by learning to: • Break problems into smaller parts. • Recognise patterns. • Create simple algorithms. • Improve and evaluate their coding. Online safety: How can I be safe and respectful online?
Outdoor PE 	Handball • Develop attacking and defending skills. • Develop teamwork and fair play. • Think tactically. Educational visit: Outdoor adventure activities at Epping Forest
Indoor PE 	Dance • Create characters. • Tell stories through movement. • Develop creativity, coordination and confidence. Swimming • Water safety. • Pool routines. • Assessing swimming ability. • Building confidence in the water. Safety will remain our highest priority throughout the unit.