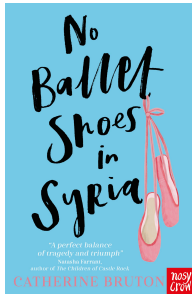
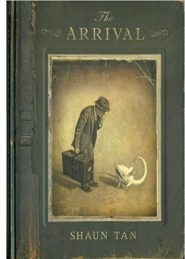




Our Year 6 Curriculum - Autumn 1



Lens	Migration and Diversity
Big Question 	What were the push and pull factors and experiences of those immigrating to the UK? (Jewish -1930s and Caribbean - 1948-1970)
Maths 	Number, Place Value & The Four Operations • Read, write, compare and order numbers confidently. • Use place value to solve problems. • Apply efficient mental and written methods for addition, subtraction, multiplication and division. • Use accurate mathematical vocabulary. • Develop resilience and confidence when solving problems.
English 	The children will be reading the following books this half term:    No Ballet Shoes in Syria by Catherine Bruton, The Journey by Francesca Sanna and The Arrival by Shaun Tan. • Write for a range of purposes inspired by high-quality texts. • Revisit conjunctions, fronted adverbials and relative clauses. • Use apostrophes for possession accurately. • Develop fluent, joined handwriting using Debbie Hepplewhite's method. • Improve reading through discussion, inference, prediction and vocabulary development.
History 	Migration • Explore migration, immigration and emigration. • Investigate significant waves of migration to the UK. • Understand why people migrate. • Examine how migration has shaped Britain today. • Use historical sources to explore the experiences of migrants. Educational Visit: Migration Museum Online Workshop
Science 	Living Things and Their Habitats • Classify living things using the Linnaean classification system. • Learn about Carl Linnaeus and his work. • Compare similarities and differences between living things. • Use classification keys to identify organisms.
Religious Education 	Reality: What is Real? • Explore beliefs about reality, creation and the soul. • Compare Abrahamic and Dharmic religions. • Consider religious and non-religious worldviews. • Discuss questions about truth, faith and evidence.

PSHCE 	Connecting with Others • Explore how values influence behaviour and decision-making. • Set personal goals and identify steps to achieve them. • Learn how to show respect in school, online and in the community. • Understand personal boundaries and the importance of consent. • Recognise stereotypes, discrimination and bullying, and know how to respond safely. • Identify trusted adults and know when and how to ask for help. British Value: Democracy
Music 	Twelve Bar Blues • Explore the origins of Spirituals and the Twelve Bar Blues. • Listen to and analyse songs from different periods. • Recognise chord patterns in music. • Perform and compose using the blues structure.
Art and Design 	Activist Art • Explore how artists communicate messages through art. • Study the work of Shepard Fairey. • Develop skills in collage, screen printing and painting. • Create artwork inspired by a cause they care about.
Computing 	Introduction to Python • Write and test simple Python programs. • Use loops and nested loops. • Add comments to explain code. • Modify programs to solve problems and personalise projects. • Understand how computers generate random numbers. Online safety: Life online
Outdoor PE 	Basketball • Develop dribbling, passing, catching and shooting skills. • Apply attacking and defending strategies. • Use teamwork and tactics during games. • Evaluate individual and team performance.
Indoor PE 	Dodgeball • Develop throwing, catching and dodging skills. • Apply tactics to outwit opponents. • Officiate games fairly and honestly. • Evaluate and improve performance. Swimming • Reinforce water safety rules. • Assess swimming ability and confidence. • Develop stroke technique and water safety skills.