








Our Reception Curriculum – Summer 2



Lens & Topic	SETTLEMENT: TRANSPORT
Topic Focus	<ul style="list-style-type: none"> ● The ways we move around ● Transport for London and local transport journeys ● Where I live
English - Core Texts	The Hundred Decker Bus, Mr. Gumpy's Outing, The Train Ride
English - Additional Texts	Rosie's Walk, Hairy Maclary, The Coral Kingdom, The Gingerbread Man, The Very Busy Spider, Farmer Duck, One Day in our Blue Planet
Nursery Rhymes	<ul style="list-style-type: none"> ● Zoom, zoom, zoom ● Down by the station ● The Grand Old Duke of York ● Row, row, row your boat ● Stop, says the red light ● I am the Music Man
Understanding of the World 	<p>My local area:</p> <ul style="list-style-type: none"> ● Where I live ● Where my school is ● The ways we move around ● The world is made of different countries <p>Seasons:</p> <ul style="list-style-type: none"> ● Daily teaching of weather conditions using weather chart ● Investigation focus: Seasonal changes
Personal, Social and Emotional Wellbeing 	<p>To explain the reasons for rules, know right from wrong and try to behave accordingly:</p> <ul style="list-style-type: none"> ● Understanding transport rules. ● Knowing about pedestrian rules – traffic lights, zebra crossing, walking on the pavement. <p>Transition:</p> <ul style="list-style-type: none"> ● Preparing for Y1 - transition <div style="text-align: right;">  </div>
Computing 	<p>Programming 2: Programming Bee Bots</p> <ul style="list-style-type: none"> ● Understanding arrows ● Giving instructions
Expressive Art & Design	<ul style="list-style-type: none"> ● To safely use and explore a variety of materials, tools and techniques, independently, experimenting with colour, design, texture, form and function. ● Continue to share their creations, explaining the process they have used. ● Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.
Physical Education 	<ul style="list-style-type: none"> ● Continue to develop the use of the tripod pencil grip to develop a fast and accurate handwriting style. ● Continue to develop overall body strength, coordination, balance and agility through a range of gross and fine motor skills activities.