

Moss Hall Federation Computing Curriculum Overview

| | EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|----------|---|--|---|---|--|---|--|
| | Computer Systems & Networks: Exploring Hardware (appliances in | | Computing Systems and Networks: What is a Computer? | Computer Systems & Networks: Network and the Internet | Skills Showcase: HTML Online Safety: How can | Data Handling: Mars Rover 1 | Programming: Intro to Python |
| Autumn 1 | continuous provision) | the Internet Safely | Online Safety: What happens when I post online? | Online Safety: Beliefs, Opinions and Facts on the Internet | I be Safe and Respectful Online? | Online Safety: Online Protection | Online Safety: Life Online |
| | Online Safety: Smartie The Penguin (ongoing and repeated throughout the year) | Chromebook Skills Online Safety: Using the Internet Safely | Computing Systems and Networks: Word Processing | Online Safety: When being on Online Makes | Programming: Further Coding with Scratch Online Safety: How do | Skills Showcase: Mars Rover 2 Online Safety: Online | Data Handling: Big Data 1 Online Safety: Sharing |
| Autumn 2 | Appliances in continuous provision | Recap | Online Safety: How do I keep things safe online? | me Upset | Companies Encourage us to buy Online? | Communication | Online |
| | Ipad skills: Taking photographs | Programming: Algorithms Unplugged | Data Handling: International Space Station | Computer Systems & Networks: Emailing | Data handling: Investigating Weather | Creating Media: Stop Motion Animation | Data Handling: Big Data 2 |
| Spring 1 | | Online Safety: Safer Internet Day | Online Safety: Safer Internet Day | Online Safety: Safer Internet Day | Online Safety: Fact, Opinion or Belief? | Online Safety: Online Reputation | Online Safety: Creating a Positive Online Reputation |
| | Programming: All About Instructions | Computing Systems and Networks: Improving Mouse Skills | Programming: Algorithms and Debugging | Data Handling: Comparison Cards Databases | Computer Systems and Networks: Collaborative Learning | Computing Systems and Networks: Search Engines | Computing Systems and Networks: Bletchley Park |
| Spring 2 | | Online Safety: Online Emotions | Online Safety: Who Should I Ask? | Online Safety: Who Should I ask? | Online Safety: What is a Bot? | Online Safety: Inaccurate Information | Online Safety: Capturing Evidence |
| | Programming: Programming Bee Bots | Creating Media: Digital Imagery Online Safety: Always be Kind and Considerate | Programming: ScratchJr Online Safety: It's My Choice | Computing Systems and Networks: Journey inside a computer Online Safety: Sharing of Information | Programming: Computational Thinking Online Safety: What is my #TechTimetable like? | Programming: Crumble Online Safety: Online Bullying | Creating Media: History of Computers Online Safety: Password Protection |
| Summer 1 | | | | | | | |
| | Data Handling: Introduction To Data | Data Handling: Introduction to Data | Creating Media: Stop Motion | Creating Media: Video Trailers | Creating Media: Website Design | Programming: Programming Music | Skills Showcase: Inventing a Product |
| Summer 2 | | Online Safety: Posting and Sharing Online | Online Safety: Is it True? | Online Safety: Rules of Social Media Platforms | Online Safety: What happens when I Search Online? | Online Safety: Online Health | Online Safety: Think Before You Click |