

MHSF Year 1 Long Term Curriculum Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|--|--|---|---|---|---|
| Lenses | MIGRATION/DIVERSITY | SETTLEMENT | CIVILISATION | TRADE/RESOURCES | CLIMATE/BIOMES | MONARCHY |
| Big Question | Why do people move to new places? | What makes this a good location for a school? | What makes London a capital city? | How did transport affect trade? | Why does the weather change? | Do Kings and Queens have to follow the rules? |
| Core Texts | The Tiger who came to Tea & Beegu | The Rainbow Fish & Lost and Found | Giraffes's can't dance & Handa's surprise | Avocado Baby & Nimish Adventurer | Ruby's Worry & Storm Whale & Kapok tree | Sphie's Snali & The Disgusting sandwich |
| History | All about us | | | Transport / how do people travel | | Castles - Kings & Queens |
| Geography | | School / our local geography | London and other cities | | Weather in UK | |
| Science | Humans (animals) Seasonal Change | Plants (trees/plants in local area) Seasonal Change | Animals Seasonal Change | Materials Seasonal Change | Materials | Plants (parts of plants/flowers) Seasonal Change |
| Art | Drawing: Portraits / Picasso | | Sculpture: Animals | | | Painting: Portraits |
| Food | | | | | | Salads Shop or food from 1215 |
| DT | | Homes | | Wheels and Axis | Textiles: Spring Puppets? | |
| PE | invasion games (outside) / swimming 3 x 1/2 terms | Dance (indoors) | team games (outside) | Net and Wall (outside) | striking and fielding (outside) | athletics (outside) |
| Computing | | Remote Control/ programming | | Programming/ digital literacy/ digital images | | IT/ Digital literacy/ interpreting information |
| Music | exploring sounds | pitch | pulse and rythmn | Exploring Duration | trimre, tempo , dynamics | Instruments and Symbols |
| RE | beliefs | | symbols | stories and special books | special places | Leaders and Special People |

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| PSHE | Who is special to us? | What is the same and different about us? | What can we do with money? | What helps us stay healthy? | How can we look after each other and the world? | Who helps us to keep safe? |
| Visits/Visitors | Synagogue/Church | Local Area Walk | | London Transport Museum | | Park or Heath |