

MHSF Year 2 Long Term Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lenses	SOCIETY	DEMOCRACY	LANDSCAPE	EMPIRE/INVASION	RIGHTS	SUSTAINABILITY
Big Question	What makes Finchley a society?	Who was responsible for the spread of the fire?	How does the climate affect the world's landscapes?	Should explorers have invaded other places?	Should everyone have the same rights?	How can recycling unite a community?
Core Texts	Frog and Toad & We Travel so Far	The Great Fire of London & The Graffe, the Pelly and Me	Clever Polly & Stupid Wolf & The Varmints	Diary of a Killer Cat & Man on the Moon	Little Leaders, The Tunnel, The Tin Forest	The Tin Forest, & A Planet full of Plastic
History		Great Fire of London		Explorers (Christopher Columbus)	Amazing Women	
Geography	Finchley		World (climate and weather link)			Sustainability & recycling
Science	Living things and their habitats	Living things and their habitats	Animals including humans	Animals including humans	Plants	Materials
Art	drawing		painting		sculpture / 3D	
Food				Design a dish using new world foods		
DT		17th Century Fire Engine		Levers and pivots		Weaving/Plastic bag bracelets
PE	Invasion games (outside) & Swimming 3 x 1/2 terms	Gymnastics (indoors)	Team games (outside)	Net and Wall (outside)	Striking and fielding (outside)	Athletics (outside)
Computing		IT/ digital literacy / research/		Computing/ programming		IT/ research and store information
Music	Pitch	duration	instruments and symbols	pulse and rhythm	timbre, dynamics	exploring sounds - making instruments
RE	beliefs	celebrations/ special times	symbols	stories and special books	special places	Leaders and Special People

PSHE	What makes a good friend?	What is bullying?	What helps us to stay safe?	How do we recognise our feelings?	What can help us grow and stay healthy?	What jobs do people do?
Visits/Visitors	Local Area	Museum of London	Art?			Religious?