	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lenses	CIVILISATION	EMPIRE & INVASION	SUSTAINABILITY	POWER & MONARCHY	SETTLEMENT	TRADE & RESOURCES
Big Question	Islamic civilisation?	Vikings: ruthless killers or peaceful settlers?	Should we mine Antarctica for natural resources?	Which monarch experienced the greatest shift in power during his/her reign?	Should we continue to live near rivers?	Who benefits from trade?
Core Texts	Holes, 1001 Arabian Night	Norse Myths	Wolf Brother, Ice Trap	Clockwork, The Highwayman	The Storm Keepers Island, A River	The Explorer, The Great Paper Caper
Additional Texts	*Early Islamic Civilization *Grand Tour of the Solar System	*Vikings in 30 seconds *Bad Bad Cats	*Artemis Fowl *Be the Change - Poems that will help you save the world *Shackleton's Journey	*There's a Boy in the Girl's Bathroom *Little Leaders *Kings & Queens	*Why is water worth it? *River Story *River Stories	*Incredible Journeys * Eyewitness - Amazon *Journey to the River Sea*The Great Kapok Tree
History	Early Islamic Civilisation	The Vikings & Anglo Saxons		The Changing Power of Monarchs		
Geography			Antarctica		Rivers in UK	The Amazon Rainforest
Science	Earth and Space: Our Solar System What shape is the moon and does it change?/Why do the Sun and Moon look the same size in the sky?	Properties and Changes of Materials: Properties & solutions. Reversible & irreversible changes. Is it possible to separate even very small things like sand, salt and stones?		Forces: Gravity, air resistance, water resistance and friction. Levers & pulleys How can we manipulate/use forces to our advantage?		Animals, including humans and Living things and their habitats: Life Cycles & Reproduction. How do the life cycles of plants and animals in the UK differ from those in the Amazon Rainforest?
Art	Drawing: Islamic	Sculpture: Wire		Painting: Lucian Freud		
DT			Structure: Bird House Builders		Mechanism: Moving Bridge	Food: Fairtrade Meal
RE	Islam	Islam	Judaism	Judaism	Christianity/Judaism/Islam	Christianity/Judaism/Islam

MHSF Year 5 Long Term Curriculum Overview

PSHE	How can friends	What makes up a	How can we help in an	How can drugs	WHat jobs would we like?	What decisions can people
	communicate safely?	person's identity?	accident or emergency?	common to every		make with money?
				day life affect		
				health?		
Music	Composition-Space	Rehearse and	Rounds/ canons body	Graphic scores and	Water Music Smetena,	Riffs, Ensemble
	Holst/Ligeti Listening-	Perform-Xmas Concert	percussion Time	Loopseque app	Britten and Debussy	playing,melodic and
	Scherehezade- Rimsky		Signatures- Compound/			rhythmic ostinati
	Korsakov		simple			
Computing	We are game developers		We are web developers		We are Architects	
French	La Date		Quel Temps Fait-Il?		Les Vetements	
PE outdoor	Fitness	American Football	Basketball	Athletics	Cricket	Netball
PE indoor	Gymnastics/Swimming		Dance/Swimming		Yoga/Swimming	
Visits/Visito	V & A	Sculpture Day	Mosque	Parliament	Kent Residential Trip	London Zoo (rainforest)
rs	Islamic Cultural Centre					