Reception Long Term Curriculum Map

	LENS	Community	DIVERSITY	SOCIETY	LANDSCAPE/ CLIMATE	ANIMALS	SETTLEMENT
Recepti	Focus	All about me	Celebrations	People who help us	Plants	Animals	Transport
	literacy - core texts	We're Going on a Bear Hunt/ Brown Bear, Brown Bear/ Wriggle and Roar/ Little Red Riding Hood/My First Book of Nature	The Diwali Story/ Look Up/ Whatever Next/The Nativity	People Who Help Us/The Three Little Pigs/Know and Remember/Let's Meet a Firefighter/ Supertato/	Oliver's Vegetables/The Enormous Turnip/How a Seed Grows/The Sleepy BumbleBee	Owl Babies/ The Little Red Hen/ Click, Clack Moo,/Farmer Duck	Rosie's Walk/ Mr Gumpy's Outing/The Train Ride/Roaring Rockets/The Elves and the Shoemaker
	Communica tion & language	social phrases/ patterns/ new vocab/daily story/ phonics	social phrases/ patterns/ new vocab/daily story/ phonics	Ch articulate their ideas using accurate vocab/ full sentences / read aloud/ use modelled responses	Ch articulate their ideas using accurate vocab/ full sentences /read aloud/ use modelled responses	Ch articulate their ideas using accurate vocab/ full sentences / read aloud/ use modelled responses	Ch articulate their ideas using accurate vocab/ full sentences / read aloud/ use modelled responses
	Understand ing the world	Seasons: Autumn/ talk about immediate family / observe outdoors		Seasons: Winter into the Woods/ 1. To understand the effect of changing seasons on the natural	Seasons: Spring/ To explore the natural world around them. To describe what they see,	Seasons: Summer / understand the effect of changing seasons on animals life/ Ch use technology to record	Seasons/ We know where we live/ how I get to school/ investigation - what will make my boat float?/ Programming: Programming Bee
			different ways/ Computer Systems & Networks: Using A Computer (Kapow SOL)	world around them/ talk	hear and feel whilst outside/ Programming: All About	knowledge / Sensory investigations / understand	Bots (Kapow SOL) Investigation focus 1: Push and Pull - Pull back car toy Investigation focus 2: Observing seasonal changes – trip to Dollis Brook
	PSED	express feelings /consider those of others	To see themselves as a valuable individual. (ongoing)	Build constructive and respectful relationships	Know and talk about the different factors that support their overall health and wellbeing – healthy eating, recycling	Building Healthy Relationships & empathy and care for animals and the environment	Healthy Relationships / Being safe on the bus/ train/ pavement/ crossing roads safely/ Year 1 transition
	expressive arts and design	primary colours/listen to a range of music from other cultures / self portraits - observation	participate in performances /primary colour exploration/ use materials to create work	express ideas about different materials - evaluate - play an increasing range of instruments	express ideas about different materials - evaluate - play an increasing range of instruments	painting skills - pattern making - 3 d models - joining techniquest	Developing Collage Skills / Music - participate in performances in small and large groups

Physical	overall body condition/ fine	as term 1 - improve pencil	Get Set for PE	Get Set for PE -Fundamentals -	Get Set for PE - Ball Skills - EYFS	Get Set for PE -Games - EYFS SOL
Developme	motor / pencil grip	grip	-Fundamentals - EYFS SOL	EYFS SOL	SOL	
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Visits/Visito	places in our school	Dollis Brook	Professional in School - Fire	Dollis Brook	City Farm	Dollis Brook
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