

## Year 1 and Year 2 Long Term Curriculum Map

### Year 1

CONCEPT	MIGRATION/DIVERSITY	SETTLEMENT	CIVILISATION	COMMUNITY	CLIMATE/BIOMES	MONARCHY
Big Question	Why do people move to new places?	What makes this a good location for a school?	What makes London a capital city?	How have changes in transport improved our community?	Why does the weather change?	Do Kings and Queens have to follow the rules?
Core Texts	Funnybones, Beegu, Ruby's Worry	Secets of Winter, There's a Tiger in the Garden, Lost & Found, The Tiger Who Came to Tea	Paddington, Handa's Surprise	Naughty Bus, Nimesh the Adventurer, Whatever Next, Little Red and the Very Hungry Lion	Tree, The Storm Whale, The Three Billy Goats Gruff	Sophie's Snail, The Disgusting Sandwich, The Knight and the Dragon
History	All about us			Transport		Kings & Queens
Geography		School / Our local geography	London and other cities		Weather in UK	
Science	Senses Seasonal Change - Autumn	Materials	Materials Seasonal Change - Winter	Plants	Animals Seasonal Change - Spring	Plants Seasonal Change - Summer
Art	Drawing: Mark Making		Sculpture: Buildings			Painting: Portraits
DT		Structures: Homes		Mechanisms: Wheels and Axles	Food: Healthy Sandwich	
PE	Fundamentals & ball skills	Dance ( indoors) and ball skills	Sending and receiving and yoga	Team building and yoga	Target games and gymnastics	Athletics and gymnastics
Computing	Programming: Bee Bot	Chromebook skills	Programming: Algorithms Unplugged	Computer Systems & Networks: Improving Mouse Skills	Creating Media: Digital Imagery	Data Handling: Introduction to Data
Music	Exploring High & Low Sounds		Rhythm, Pulse & Duration		Timbre, tempo , dynamics / Instruments & symbols	
RE	Rosh Hashanah & Yom Kippur - Judaism	Christmas - Christianity	Chanukah - Judaism	Easter - Christianity	Creation Story - Christianity	Shabbat - Judaism
PSHE	Who is special to us?	What is the same and different about us?	What can we do with money?	What helps us stay healthy?	How can we look after each other and the world?	Who helps us to keep safe?
Visits/Visitors	RE: Synagogue	Geography: Local Area Walk	Science: Woburn Safari	History: RAF Hendon (Fantastic Flight Workshop)	Science: Freshwater Theatre Weather and Seasons workshop	Art: National Portrait Gallery History: Open Top Bus

## Year 2

	CONCEPT	SOCIETY/COMMUNITY	SOCIETY	LANDSCAPE	EMPIRE/ INVASION	RIGHTS	SUSTAINABILITY
	Big Question	What makes Finchley a community?	How has London changed since the Fire?	How does the location affect the world's landscapes?	Why did explorers travel to other places?	Should everyone have the same rights?	How can recycling unite a community?
	Core Texts	Wild World, Frog & Toad, The Robot and the Bluebird	The Giraffe, The Pelly and Me, How to Be a Lion	Rabbit & Bear, Leaf, The Great Kapok Tree	Famous Explorers, The Bear and the Piano, The Lonely Beast	Harry the Poisonous Centipede, The Tunnel	George's Marvellous Medicine, A Planet Full of Plastic, The Tin Forest
	History		Great Fire of London		Explorers	Amazing Women	
	Geography	Finchley		World (climate and weather link)			Sustainability & recycling
	Science	Living things and their habitats	Living things and their habitats	Animals including humans	Animals including humans	Plants	Materials
	Art	Drawing: Society		Painting: Natural Landscapes		Sculpture: Clay	
Year 2	DT		Mechanisms: axles, chassis & wheels		Food: Bread		Textiles: Sewing bags (link to geog)
	PE	Team Games & Yoga	Gymnastics and Team Games	Dance & Ball Skills	Ball Skills and Striking & Fielding	Invasion and Net and Wall	Athletics and Net and Wall
	Computing	Computing Systems and Networks: What is a Computer?	Computing Systems and Networks: Word Processing	Programming: Algorithms and Debugging	Data Handling: International Space Station	Programming: ScratchJr	Creating Media: Stop Motion
	Music	Notating Pitch		Exploring duration, pulse and rhythm		Instruments of the Orchestra, Notation & rhythm	
	RE	Jesus' Teachings - Christianity	Christmas - Christianity	Prayer at Home - Islam	Easter - Christianity	Community & Belonging - Islam	Hajj - Islam
	PSHE	What makes a good friend?	What is bullying?	What helps us to stay safe?	How do we recognise our feelings?	What can help us grow and stay healthy?	What jobs do people do?
	Visits/Visitors	<b>Geography:</b> Local Area <b>Science:</b> Kew Gardens	<b>History:</b> Pudding Lane/ Monument Walking Tour <b>RE:</b> Christ Church	<b>Science:</b> Natural History Museum	<b>History:</b> Shackleton history character	<b>Science/Art:</b> Golders Hill Park	<b>Computing:</b> Stop Motion Workshop