

Year 1 and Year 2 Long Term Curriculum Map

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Lens	MIGRATION/DIVERSITY	SETTLEMENT	CIVILISATION	COMMUNITY	CLIMATE/BIOMES	MONARCHY
	Big Question	What was childhood like for our grandparents?	What makes this a good location for a school?	What makes London a capital city?	How have changes in transport made a difference to our community?	In the UK, is the weather the same all year?	Do Kings and Queens have to follow the rules?
	Core Texts	Beegu, Tidy	Lost & Found, The Tiger Who Came to Tea, There's a Tiger in the Garden	Paddington, Ruby's Worrry, A Mouse Called Julian	Whatever Next, The Disgusting Sandwich, Anita and the Dragons, Tell Me a Dragon	Little Red and the Very Hungry Lion, The Storm Whale, Tree, The Wide Wide Sea	My Pet Star, The Three Billy Goat's Gruff
	Additional Texts	Funny Bones, The Suitcase, The Leaf Thief	Blue Monster Wants it All, We Build Our Homes	Giraffe's Can't Dance, Dogger, The Dinosaur Next Door	Nimesh the Adventurer, Naughty Bus, On the Way Home, An Engineer Like Me	Avocado Baby, Lila and the Secret of the Rain, Once Upon a Raindrop	Eyes that Kiss in the Corners, The Puffin Book of Fantastic First Poems
	History	All About Us			Transport		Castles, Kings and Queens
	Geography		School / Our Local Geography	London and Other Cities		Weather in the UK	
	Science	Materials Seasonal Change - Autumn	Materials	Animals including humans Seasonal Change - Winter	Animals Seasonal Change - Spring	Plants	Plants Seasonal Change - Summer
	Art	Drawing: Making Your Mark		Sculpture: Architecture			Painting: Monarchs
	DT		Structures: Homes		Food: Salad	Textiles: Sock Puppets	
	PE	Fundamentals and Ball Skills	Dance and Ball Skills	Sending & Receiving and Gymnastics	Sending & Receiving and Striking & Fielding Games	Athletics and Yoga	Athletics and Target Games
		Swimming					
	Computing	Programming: Bee Bot	Chromebook skills	Programming: Algorithms Unplugged	Computer Systems & Networks: Improving Mouse Skills	Creating Media: Digital Imagery	Data Handling: Introduction to Data
	Music	Exploring High & Low Sounds		Rhythm, Pulse & Duration		Exploring Timbre, Tempo & Dynamics	
	RE	Reality: What Is Real?	Origins: Where Do We Come From?	Knowledge: How Do We Know?	Situation: What Is Our Situation?	Goal: What Is Our Goal?	Path: How Do We Get There?
	PSHE	Who is special to us?	What is the same and different about us?	What can we do with money?	What helps us stay healthy?	How can we look after each other and the world?	Who helps us to keep safe?
	Visits/Visitors		Geography: Local Area Walk English: Christmas Show		Science: Visiting Animal Workshop History: RAF Hendon (Fantastic Flight Workshop)	RE: Synagogue	Art: National Portrait Gallery History: Open Top Bus Tour

Year 1 and Year 2 Long Term Curriculum Map

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	Lens	SOCIETY/COMMUNITY	SOCIETY	LANDSCAPE	EMPIRE/ INVASION	RIGHTS	SUSTAINABILITY
	Big Question	What makes Finchley a community?	How has London changed since the Fire?	Is the climate the same across the world?	Why do explorers travel to other places?	Should everyone have the same rights?	Are all capital cities the same?
	Core Texts	Frog & Toad, Wild World, The Robot and the Bluebird, the Dragon Machine	Vlad, Leaf, The Rainbow Bear	How To Be a Lion, The Climbers, Dear Earth	The Bear and the Piano, Tell Me A Dragon, Famous Explorers, The Last Wolf	Pip & Egg, An Emotional Menagerie	The Lonely Beast, George's Marvellous Medicine, A Planet Full of Plastic,
	Additional Texts	We Travel So Far, The Twits, The Day You Begin	The Great Fire of London, Poems Out Loud, Where the Wild Things Are	The Emerald Forest, There's a Rang-tan in My Bedroom, The Name Jar, Greta and the Giants	The Proudest Blue, Man on the Moon, Tad	The Big Book of Blooms, The Tunnel, Great Women Who Changed the World, Malala's Magic Pencil	One Plastic Bag, Somebody Swallowed Stanley. Clean Up!
	History		Great Fire of London		Explorers	Amazing Women	
	Geography	Finchley		World (climate and weather link)			Abuja (Nigeria) vs London
	Science	Living Things and Their Habitats		Animals Including Humans		Plants	Materials
	Art	Drawing and Collage: Finchley		Painting: Landscapes		Sculpture: Clay Tiles	
	DT		Mechanisms: Firefighting vehicle		Food: Making a Wrap		Textiles: Fabric Containers
	PE	Yoga and Team Building	Gymnastics and Team Building	Dance and Ball Skills	Ball Skills and Striking and Fielding	Invasion Games and Net and Wall Games	Invasion Games and Athletics
		Swimming					
	Computing	Computing Systems and Networks: What is a Computer?	Computing Systems and Networks: Word Processing	Programming: Algorithms and Debugging	Data Handling: International Space Station	Programming: ScratchJr	Creating Media: Stop Motion
	Music	Notating Pitch		Learning the Ukelele		Instruments of the Orchestra, Notation & Rhythm	
	RE	Reality: What Is Real?	Origins: Where Do We Come From?	Knowledge: How Do We Know?	Situation: What Is Our Situation?	Goal: What Is Our Goal?	Path: How Do We Get There?
	PSHE	What makes a good friend?	What is bullying?	What helps us to stay safe?	How do we recognise our feelings?	What can help us grow and stay healthy?	What jobs do people do?
	Visits/Visitors	Geography & RE: Local Area & Church Science: Kew Gardens	History: GFOL walking tour English: Christmas Show	Science: Natural History Museum - habitat workshop		Science/Art/English: Golders Hill Park	Computing: Stop Animation Workshop RE: Mosque