



Year 3 and Year 4 Long Term Curriculum Map

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Lens	MIGRATION & DIVERSITY	RIGHTS	SOCIETY	SETTLEMENT	CIVILISATION	TRADE & RESOURCES
	Big Question	How and has Finchley changed over time and how do you know?	Should we have the right to build on greenbelts?	Would you have preferred to live in the Stone Age, the Bronze Age or the Iron Age?	How does the Japanese landscape affect settlement?	Were the Pyramids the greatest achievement of the Ancient Egyptians?	Is trade always good?
	Core Texts	The Cat & The King, The Hero's Quest, The Invisible, The Barnabus Project	Fantastic Mr Fox, Aesop's Fables, The Tin Forest, The Midnight Fair	Hansel and Gretel, The Wild Girl, How to Wash a Woolly Mammoth	Bill's New Frock, The Boy Who Grew Dragons, Japanese Children's Favourite Stories, Lubna and the Pebble	The Iron Man, Mr Penguin and the Lost Treasure, Ocean Meets Sky, The True Story of the Three Little Pigs	The Eye of the Wolf, The Village that Vanished, The Lion and the Mouse,
	Additional Texts	Peter and the Wolf, Go Wild in the Woods, I Am the Seed that Grew	Iggy Peck Architect, A Walk in London	Skara Brae, The First Drawing	The Accidental Prime Minister, Japan, Island, If I Were Prime Minister, Japan	So You Think You've Got It Bad? Ancient Egypt, Egypt Magnified	Coming to England, Fair Trade
	History	Finchley Now & Then		Stone Age to Iron Age		Ancient Egypt	
	Geography		London		Japan		Caribbean
	Science	Plants	Light	Rocks	Plants	Animals, including humans	Forces & Magnets
	Art		Drawing: Cityscapes		Painting/Printing: Yayoi Kusama	Sculpture: Egyptian Clay Pottery	
	DT	Shell structures: Desk tidies		Food: Great Bread Bake Off			Mechanisms: Moving Picture Books
	RE	Prayer & Worship: Christianity	Christmas: Christianity	The Amrit Ceremony & The Khalsa: Sikhism	Easter: Christianity	Sharing & Community: Sikhism	Prayer & Worship: Sikhism
	PSHE	How can we be a good friend?	Why should we keep active and sleep well?	What keeps us safe?	What are families like?	What makes a community?	Why should we eat well and look after our teeth?
	Music	Instruments of the Orchestra- Peter and the Wolf/Carnival of the Animals	Exploring Descriptive Sounds	Exploring Rhythmic Patterns/Ostinato	Learning to play the Recorder- BAG notation, rhythm and musical vocabulary	Accompaniments	Performing Together
	Computing	Programming - Scratch	Emailing	Comparison Cards and Databases	Journey Inside a Computer	Network and the Internet	Creating Media
	French	J'apprends le francais		Les animaux		Le Petit Chaperon Rouge	Les Glaces
	PE outdoor	Football	Hockey	Netball	Athletics	Tennis	Rounders
PE indoor	Gymnastics/Swimming		Dance/Swimming		Yoga/Swimming		
Visits/Visitors	History: Local Walk	RE/Geography: Westminster Abbey Geography/Art: London Eye RE: Christmas Experience	PSHE: First Aid Science: Fossils Workshop	Art: Kusama Exhibition -TBC RE: Gurdwara	History: British Museum - Egyptians Art: Clay Workshop	Science: Science Museum - Forces	



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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	Lens	DEMOCRACY	LANDSCAPE	CLIMATE & BIOMES	EMPIRE & INVASION	POWER & MONARCHY	SUSTAINABILITY
	Big Question	Should the Parthenon Marbles be in the British Museum?	What landscape clues are there to help protect us from natural disasters?	Which area of France should Mdm Rodhain retire to one day?	How successful was the Romans' invasion of Britain?	How was the Anglo Saxons' conquest of Britain similar or different to the Romans' conquest?	How can we save our oceans?
	Core Texts	The Adventures of Odysseus The Boy at the Back of the Class	Escape from Pompeii, Charlotte's Web	A Midsummer Night's Dream, Leon & The Place Between	The Firework Maker's Daughter, Roman Myths, Fantastic Beasts and Where to Find Them	Beowulf, The Midnight Panther	Varjak Paw, How to Help a Hedgehog and Protect a Polar Bear, The Great Paper Caper
	Additional Texts	Who Let the Gods out? Mythologia	Volcano & Earthquake Survivors	Fortunately the Milk A kid in my class The Incredible Ecosystems of Planet Earth	A Roman Story	Anglo-Saxon Boy Alfred the Great & the Anglo-Saxons	The Lost Words, Here We Are
	History	Ancient Greece			The Roman Empire and its impact on Britain	Britain's settlement by Anglo-Saxons & Scots	
	Geography		Extreme Earth	France			Blue Planet
	Science	Animals, including humans	Electricity	States of Matter	Sound	Living things and their habitats	Living things and their habitats
	Art	Drawing: Still Life		Painting: Pointillism			Sculpture: Polar Bears
	DT		Electrical: Light Source		Food: Roman Stew	Textiles: Book Protector	
	RE	Buddha's Teachings: Buddhism	The 8 Fold Path: Buddhism	Beliefs & Practices: Judaism	Passover: Judaism	Rites of Passage: Judaism	The 8 Fold Path: Buddhism
	PSHE	How do we treat each other with respect?	How can we manage risk in different places?	What strengths, skills and interests do we have?	How will we grow and change?	How can we manage our feelings?	How can our choices make a difference to others and the environment?
	Music	Exploring Pentatonic scale	Performing Together - Pantomime	Learning the Trumpet/Painting with Sound-Programme Music/Gamelan - Exploring Signals			
	Computing	HTML	Further Coding Scratch - Variables	Investigating Weather	Collaborative Learning	Computational Thinking	Website Design
	French	En Classe		La Famille		Au Cafe	
	PE outdoor	Outdoor & Adventurous Tag Rugby	Basketball	Handball	Athletics	Tennis	Cricket
	PE indoor	Dance/Swimming		Gymnastics/Swimming		Dodgeball/Swimming	
Visits/Visitors	PE: Epping Forest History: British Museum - Parthenon Marbles	Geography: Natural History Museum - Earthquakes and Volcanoes PSHE: Road Safety Workshop	Art: The National Gallery RE: Rabbi Visit	History: Mithraeum	Computing: Coding Workshop	Science: London Aquarium Languages: French Day	