

Year 3 and Year 4 Long Term Curriculum Map

Year 3

	LENS	MIGRATION & DIVERSITY	LANDSCAPE	SOCIETY	SETTLEMENT	CIVILISATION	TRADE & RESOURCES
	Big Question	How and has Finchley changed over time and how do you know?	Should we build on London's greenbelt?	Would you have preferred to live in the Stone Age, the Bronze Age or the Iron Age?	How does the Japanese landscape affect settlement?	Were the Pyramids the greatest achievement of the Ancient Egyptians?	Is trade always good?
	Core Texts	Bill's New Frock, Go Wild in the Woods, Peter and the Wolf	The Accidental Prime Minister, Belonging	The Iron Man, The First Drawing, How to Wash a Woolly Mammoth	Sheep Pig, Japanese Children's Favourite Stories	The Sheep-Pig, The Egyptian Cinderella, The True Story of the Three Little Pigs	Coming to England, Gregory Cool
	Additional Texts	*A Children's Treasury of Milligan *I Am the Seed That Grew the Tree	* A Walk in London * Iggy Peck, Architect	*Skara Brae * The Wild Girl	*The Journey *Japan (The Land and The People)	*Egypt Magnified * So you think you've got it bad: a kid's life in Ancient Egypt	*Fair Trade * Under the Moon & Over the Sea * Young, Gifted and Black
	History	Finchley Now & Then		Stone Age to Iron Age		Ancient Egypt	
	Geography		London (Hampstead Heath)		Japan		Caribbean
Year 3	Science	Plants What conditions do our plants need in order to grow? Is a tree alive?	Light What can you see when there is absolutely no light?	Rocks How are fossils formed?	Plants How do plants grow when they can't move?	Animals, including humans How does our body move and stand up?/How do you know the person next to you is alive?	Forces & Magnets Are all metals attracted to magnets?
	Art		Drawing: Stephen Wiltshire		Painting: Kusama (printing)	Sculpture: Clay Pottery (Grayson Perry)	
	DT	Structure: Mini Greenhouse		Mechanisms: Moving Picture Books			Food: Smoothies
	RE	Religion and the Individual: Christianity	Places of Worship & Worship: Christianity	Worship & Sacred Texts: Sikhism	Pilgrimage & Sacred Texts: Sikhism	Inspirational People: Buddhism	Symbols: Buddhism /Christianity/Sikhism
	PSHE	How can we be a good friend?	Why should we keep active and sleep well?	What keeps us safe?	What are families like?	What makes a community?	Why should we eat well and look after our teeth?
	Music	Instruments of the Orchestra-Peter and the Wolf/Carnival of the Animals	Exploring Descriptive Sounds	Exploring Rhythmic Patterns/Ostinato	Learning to play the Recorder-BAG notation, rhythm and musical vocabulary	Accompaniments	Performing Together
	Computing	Network and the Internet	Emailing	Comparison Cards and Databases	Journey Inside a Computer	Programming - Scratch	Creating Media

	French	J'apprends le francais		Les animaux		Le Petit Chaperon Rouge	
	PE outdoor	Football	OAA	Tennis	Athletics	Ultimate Frisbee	Hockey
	PE indoor	Gymnastics/Swimming		Dance/Swimming		Yoga/Swimming	
	Visits/Visitors	Local Walk Church	Hampstead Heath Westminster Abbey Virtual		Tate Modern	British Museum	Science Museum

Year 4

	LENS	DEMOCRACY	RIGHTS	CLIMATE & BIOMES	EMPIRE & INVASION	POWER & MONARCHY	SUSTAINABILITY
	Big Question	Can historians ever build an accurate picture of the past (with focus on democracy)?	Should people's rights change during a natural disaster?	Which area of France should Mdm Rodhain retire to one day?	How successful was the Romans' invasion of Britain?	How was the Anglo Saxons' conquest of Britain similar or different to the Romans' conquest?	How can we save our oceans?
	Core Texts	The Adventures of Odysseus, Who Let the Gods Out?	The Abominables	Charlotte's Web, Leon & the Place Between	The Firework Maker's Daughter, Roman Myths	Beowulf	Varjak Paw
	Additional Texts	*Mythologia *Ancient Greece (See through history)	*Escape from Pompeii *Volcano & Earthquake *Survivors	* A kid in my class *The Incredible Ecosystems of Planet Earth *Fortunately the Milk	*A Roman Story	*Anglo Saxon Boy * Alfred the Great & the Anglo Saxons	*How to help a hedgehog and protect a polar bear * Here We Are * The Lost Words
	History	Ancient Greece			The Roman Empire and its impact on Britain	Britain's settlement by Anglo-Saxons & Scots	
Year 4	Geography		Extreme Earth	France			Blue Planet
	Science	Animals, including humans How can we know things about a dinosaur when they have been extinct for 65 million years?	Electricity Does electricity flow easily through all objects?	States of Matter Does water (ice) always melt at the same speed?	Sound How do instruments make different sounds?	Living things and their habitats Are some animals more alike than others?	Living things and their habitats Are some animals more alike than others?
	Art	Sculpture: Clay Pottery (new skill: adding handles, base and spout)		Drawing: Renaissance Art			Painting: Georges Seurat/Paul Signac
	DT		Electrical: Alarms		Food: Roman Stew	Textiles: Weaving	
	RE	Religion and the Individual: Judaism	Places of Worship & Worship: Judaism	Sacred Texts: Christianity	Pilgrimage & Sacred Texts: Christianity	Inspirational People: Hinduism	Beliefs in Action: Hinduism/Judaism/Christianity
	PSHE	How do we treat each other with respect?	How can we manage risk in different places?	What strengths, skills and interests do we have?	How will we grow and change?	How can we manage our feelings?	How can our choices make a difference to others and the

							environment?
Music	Exploring Pentatonic scale	Performing Together	Learning the Trumpet/Painting with Sound-Programme Music/Gamelan - Exploring Signals				
Computing	HTML	Further Coding Scratch - Variables	Investigating Weather	Collaborative Learning	Computational Thinking	Website Design	
French	En Classe		La Famille		Au Cafe		
PE outdoor	Outdoor & Adventurous	Tag Rugby	Netball	Tennis	Athletics	Hockey	
PE indoor	Dance/Swimming		Gymnastics/Swimming		Dodgeball/Swimming		
Visits/Visitors	Epping Forest	Synagogue	National Portrait Gallery	Mithraeum	Anglo-Saxon Day/Sutton hoo Exhibit at BM	Natural History Museum	