



MHSF: Mapping our Curriculum lenses from EYFS to Year 2 (progression of curriculum themes)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS						
Lenses	Community	Diversity	Society	Landscape/Climate	Animals	Settlement
Topic Focus	All About me me, my family and my friends important people to me and people who keep us safe in school	Celebrations Significant events – Diwali, Christmas, Hanukah, birthdays, weddings	People who help us People who help us in our community / home - teachers, doctors, vets, police officers, fire service	Plants Vegetables, Parts of a plant, what plants need to grow Growing our own plants, Easter, Passover	Animals Growth and development Staying alive Life cycles City farm visit	Transport The ways we move around TFL and local transport journey
Links to KS1 & KS2	PSHE Autumn 1 (Y1) Geography Autumn 2 (Y1) PSHE Spring 1, Spring 2 (Y3)	PSHE Autumn 2 (Y1) R.E. Autumn 2 (Y2, 3 & 4)	History Autumn 1 (Y1) Geography Autumn 1 (Y2) History Spring 1 (Y3)	Science Autumn 2 (Y1) Science Summer 2 (Y1) Science Summer 1 (Y2) Science Spring 2 (Y3)	Science Spring 1, Summer 2 (Y1) Science Autumn 2, Spring 1 & 2 (Y2) Science Summer 1 (Y3)	History Autumn 1 (Y1) History Spring 2 (Y1) History Spring 2 (Y2) History Autumn 1 (Y3)
Understanding of the world	<ol style="list-style-type: none"> To understand the effect of changing seasons on the natural world around them. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter <ul style="list-style-type: none"> Daily weather chart Visit to Dollis Brook to observe seasonal changes (Autumn 2, Spring 2 and Summer 2). This links to Science in Autumn 2 in Y1 and Geography Summer 1 in Y1. And Geography in Spring 1 in Y2. 					
Understanding the world	Talk about members of their immediate family and community.	Recognise that people have different beliefs and celebrate special times in different ways.	Talk about members of their immediate family and community. Recognise some similarities and	Explore the natural world around them. Describe what they see, hear and feel whilst outside	Explore the natural world around them, making observations and drawing pictures of animals and plants.	Explain some similarities and differences between life in this country and life in other countries,

	Name and describe people who are familiar to them		differences between life in this country and life in other countries.			drawing on knowledge from stories, non-fiction texts and (when appropriate) maps
PSED	Express their feelings and consider the feelings of others.	See themselves as a valuable individual.	Build constructive and respectful relationships.	Know and talk about the different factors that support their overall health and wellbeing – healthy eating, recycling	Explain the reasons for rules, know right from wrong and try to behave accordingly	Explain the reasons for rules, know right from wrong and try to behave accordingly – bus rules, pedestrian

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Year 1						
Lenses	Migration/Diversity	Settlement	Civilization	Community	Climate/Biomes	Monarchy
History	Why Do People Move To New Places? (Changes in living memory – making a distinction between the past, present and future “then and now”).			Why is Hendon famous in Aviation history? (Hendon Aerodrome & Museum/ Claude Grahame-White: pioneer of aviation)		Do Kings and Queens Have To Follow The Rules? (significant people)
Geography		What Makes This A Good Location For A School?	What Makes London A Capital City? (United Kingdom – identifying capital cities)		Why Does The Weather Change? (Weather in the UK - United Kingdom – cities – daily weather patterns)	
Science	Humans: How do we find out about the world around us?	Plants: What grows around me? (in our local area and around the school)	Animals: Are all animals the same?	Materials: Which materials are the most absorbent?	Materials (continued): Which materials are the most absorbent? Seasons: How do we know seasons are changing?	Plants: Are all plants green?
PSHE	Who Is Special To Us?	What Is The Same And Different About Us?	What Can We Do With Money?	What Helps Us Stay Healthy?	How Can We Look After Each Other And The World?	Who Helps Us To Keep Safe?

Year 2						
Lenses	Community	Society	Landscape	Empire/Invasion	Rights/Democracy	Sustainability <i>* To be reviewed</i>
History		In what ways has London changed since the fire? Using their previous geographical understanding and historical knowledge to answer. (events beyond living memory)		Why did explorers travel to other places? (significant people in history and their impact on the places they visited - Events beyond living memory)	Should Everyone Have the Same Rights? (significant people in history)	
Geography	What Makes Finchley a Community? (geographical skills – map skills – constructing a key, map – human geography of Finchley) Significant people in the locality – Harry Beck		How Does the Climate Affect the World's Landscapes? (7 continents and 5 oceans – equator, hot and cold places – North and South Pole)			How Can Recycling Unite a Community? (comparing geographical features of a small area of the UK and a non-European country.)
Science	Living Things and Their habitats: Why do different living things live in different places?	Living Things and Their habitats: Why do different animals live in different places?	Animals Including Humans: How do living things change?	Animals Including Humans: How can humans stay healthy?	Plants: What should I do to grow a healthy plant?	Materials: How do we choose the best material to create an object?
PSHE	What Makes a Good Friend?	What Is Bullying?	What Helps Us to Stay Safe?	How Do We Recognise Our Feelings?	What Can Help Us Grow and Stay Healthy?	What Jobs Do People Do?