

To access the support of the Senior Learning Mentor:

Concerns can be raised by the child, staff and/or parents/carers to class teacher, Inclusion Manager, Senior Learning Mentor, Head of School or Assistant Head.

An initial meeting is held with parent/carer to discuss concerns and ways forward.

A review meeting is held to look at progress.

Next steps agreed and child is monitored.



Research has shown that Learning Mentor provision has:

1. improved engagement with learning;
2. increased resilience;
3. increased improvements in achievements.



MOSS HALL JUNIOR SCHOOL

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Learning Mentor Information



Senior Learning Mentor  
Andrea Nash