

## MHSF Lenses and Questions Long Term Curriculum Overview

Using the National Curriculum and Programmes of Study as our starting point, we have interwoven our values: Be kind, Work Hard and Make a Difference, through our knowledge-rich curriculum across both the Infant and Junior schools. Consulting with all staff, from Reception to Year 6, we decided upon our core lenses:

**Trade & Resources, Migration & Diversity, Civilisation, Democracy, Settlement, Society, Climate & Biomes, Landscape, Rights, Empire & Invasion, Sustainability and Power & Monarchy**

The content of these lenses is carefully sequenced, challenging, inclusive and diverse. They provide meaningful experiences and knowledge that develop cultural capital for all of our children.

Our big questions link explicitly to the lenses and enable our children to have the space to think critically and form an opinion. They are encouraged to express this both verbally and in written essay form providing teachers with a variety of assessment opportunities.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS						
Lenses	Community	Diversity	Society	Landscape/Climate	Animals	Settlement
Topic Focus	Our new school, people who keep us safe in school, me and my friends	Significant events – remembrance day, bonfire night, Christmas, Hanukah, Children In Need	People who help us in the community	Plants – parts of a plant, what plants need to grow, vegetables	Animals – growth and development, life cycles, city farm	Going on a journey

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1						
Lenses	Migration/Diversity	Settlement	Civilisation	Community	Climate/Biomes	Monarchy
History	Why Do People Move to New Places?			How Have Changes in Transport Improved Our Community?		Do Kings and Queens Have to Follow The Rules?
Geography		What Makes This A Good Location For A School?	What Makes London a Capital City?		Why Does the Weather Change?	
Science	Humans: How do we find out about the world around us?	Plants: What grows around me?	Animals: Are all animals the same?	Materials: Which materials are the most absorbent?	Materials (continued): Which materials are the most absorbent?  Seasons: How do we know seasons are changing?	Plants: Are all plants green?
PSHE	Who is special to us?	What is the same and different about us?	What can we do with money?	What helps us stay healthy?	How can we look after each other and the world?	Who helps us to keep safe?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2						
Lenses	Community	Society	Landscape	Empire/Invasion	Rights	Sustainability * To be reviewed
History		In what ways has London changed since the fire? Using their previous geographical understanding and historical knowledge to answer.		Why did explorers travel to other places?	Should Everyone Have the Same Rights?	
Geography	What Makes Finchley a Community?		How Does the Location Affect the World's Landscapes?			How Can Recycling Unite A Community?
Science	Living Things and Their habitats: Why do different living things live in different places?	Living Things and Their habitats: What's the difference between what a lion eats and what a mouse eats?	Animals Including Humans: How are the life cycles of a human, a hen and a frog different?	Animals Including Humans: How can humans stay healthy?	Plants: What should I do to grow a healthy plant?	Materials: How do we choose the best material to create an object?
PSHE	What Makes a Good Friend?	What Is Bullying?	What Helps Us to Stay Safe?	How Do We Recognise Our Feelings?	What Can Help Us Grow and Stay Healthy?	What Jobs Do People Do?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b><u>Year 3</u></b>						
Lenses	Migration & Diversity	Landscape	Society	Settlement	Civilisation	Trade & Resources
History	Finchley Now & Then: How and why has Finchley changed over time?		Stone Age to Iron Age: Which society was better and why?		Ancient Egypt: Were the Pyramids the greatest achievement of the earliest civilisations?	
Geography		London: Should we build on London's greenbelt?		Japan: How does the Japanese landscape affect settlement?		Caribbean: Is trade always good?
Science	Plants 1: What conditions do our plants need in order to grow?	Light: What can you see when there is absolutely no light?	Rocks: How are fossils formed?	Plants 2: How do plants grow when they can't move?	Animals including humans: How does your body move and stand up?	Forces and magnets: Are all metals attracted to magnets?
PSHE	How can we be a good friend?	Why should we keep active and sleep well?	What keeps us safe?	What are families like?	What makes a community?	Why should we eat well and look after our teeth?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b><u>Year 4</u></b>						
<b>Lenses</b>	<b>Democracy</b>	<b>Rights</b>	<b>Climate &amp; Biomes</b>	<b>Empire &amp; Invasion</b>	<b>Power &amp; Monarchy</b>	<b>Sustainability</b>
History	Ancient Greece: Was democracy the biggest gift from the Ancient Greeks to modern day Britain?			The Roman Empire: How successful was the Romans' invasion of Britain?	Anglo-Saxons & Scots: Who ruled better - the Romans or the Anglo Saxons?	
Geography		Extreme Earth: Should people's rights change during a natural disaster?	France: Which area of France should Madame Rodhain retire to one day?			Blue Planet: How can we save our oceans?
Science	Animals including humans: What can we tell about a dinosaur's diet when they have been extinct for 65 million years?	Electricity: Does electricity flow easily through all objects?	States of Matter: Does water (ice) always melt at the same speed?	Sound: How do instruments make different sounds?	Living Things and their Habitats: Are some animals more alike than others?	
PSHE	How do we treat each other with respect?	How can we manage risk in different places?	What strengths, skills and interests do we have?	How will we grow and change?	How can we manage our feelings?	How can our choices make a difference to others and the environment?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b><u>Year 5</u></b>						
<b>Lenses</b>	<b>Civilisation</b>	<b>Empire &amp; Invasion</b>	<b>Sustainability</b>	<b>Power &amp; Monarchy</b>	<b>Settlement</b>	<b>Trade &amp; Resources</b>
History	Early Islamic Civilisation: What's the biggest achievement of this civilisation?	The Vikings: Ruthless killers or peaceful settlers?		The Changing Power of Monarchs: Which monarch gave up the most power in his or her reign?		
Geography			Antarctica: Should we mine Antarctica for natural resources?		Rivers in the UK: Should we continue to live near rivers?	The Amazon Rainforest: Who benefits from trade?
Science	Earth and Space: What shape is the moon and does it change?/Why do the Sun and Moon look the same size in the sky?	Properties materials: Is it possible to separate even very small things like sand, salt and stones?	Changes in materials: Is it possible to separate even very small things like sand, salt and stones?	Forces: How can we manipulate/use forces to our advantage?	Animals, including humans: how do humans develop to old age?	Living things & their habitats: How do the life cycles of plants and animals in the UK differ from those in the Amazon Rainforest?
PSHE	How can friends communicate safely?	What makes up a person's identity?	How can we help in an accident or emergency?	How can drugs common to everyday life affect health?	What jobs would we like?	What decisions can people make with money?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 6</b>						
<b>Lenses</b>	<b>Migration &amp; Diversity</b>	<b>Climate &amp; Biomes</b>	<b>Society</b>	<b>Rights</b>	<b>Democracy</b>	<b>Landscape</b>
History	UK Immigration: What were the push and pull factors of immigration into the UK? What was the experience like for these immigrants? (Jewish wave - 1930's and Caribbean wave -1948-1970)		Pandemic waves through Britain: Was Covid-19 the worst pandemic in Britain's history?	Women/ WWII: Have women's lives improved over time, since 1066, in the UK?		
Geography		Galapagos Islands: Why do animals evolve differently?			UK vs USA: Can one person make a difference?	Race around the UK: How has the UK landscape shaped our society?
Science	Living things and their habitats: In what ways are living things the same and in what ways are they different?	Evolution and Inheritance: Why do animals evolve differently?	Electricity: Why are Insulators as important as conductors?	Light: Why do we see 'history' whenever we look at the stars?	Animals, including humans: What does a healthy lifestyle look like and why is it important to follow one?	
PSHE	How can we keep healthy as we grow?		How can the media influence people?		What will change as we become more independent? How do friendships change as we grow?	

