

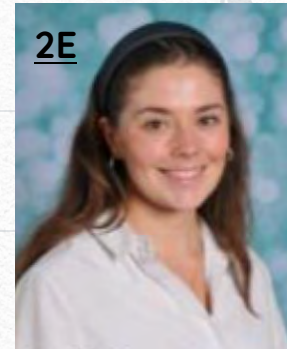
Mrs Moore
(Year Group
Leader)



Miss Wightman



Miss Seaborne



Miss Elliott



Mr Craig



Mrs Micheal



Mrs Mansaf



Mrs Apicella
(Music)



Mrs Nicholas
(swimming)

Aims, values and strategic priorities

Aim	Learning together, making a difference					
Values	Be kind <i>Courage, empathy</i>		Work hard <i>Ambition, responsibility</i>		Make a difference <i>Compassion, integrity</i>	
Priorities	An Ambitious Curriculum	Research driven Pedagogy	Professional learning & leadership development	Raising standards for all	Communication that supports everyone	Every child seen, known, safe.

GENERAL HOUSEKEEPING



Attendance/lateness - If the gate is closed, please sign in at the office.



Holidays - no holidays during school term time



Appointments - bring them back after their appointment when possible



Birthdays - a book (list on the website) and the child can wear their own clothes



Volunteering / helping - hopefully next half term, if it is safe to do so.



Clothing/Uniform - All clothes need to be named - more info on next page.



Class Communication - contact office for a telephone appointment with the teacher, any changes in pick up call the office before 2:45

A password will be given to anyone who has someone else picking them up.



SWIMMING / MUSIC

- **Swimming** will take place on Wednesdays. 2 Classes each half term
- **Music** teacher (Ms Apicella) teach on Wednesdays (2 classes per half term)
- **PE** kit - plain white t shirt, plain black jogging trousers/leggings/shorts/skorts, trainers, school jumper.

	Autumn 1	Autumn 2 (after October half term)
2M	Swimming	
2W		Swimming
2S		Swimming
2E	Swimming	

ALLERGIES

Nut Free school.

No nut snacks in packed lunches



SNACKS

We have free fruit delivered to the school.
If they bring their own, it has to be fresh
fruit/vegetables.



THE CURRICULUM

- Throughout the year, the children will be working towards meeting the Year 2 expectations. Our curriculum is designed to stimulate the children's **creativity**, foster a **love of learning** and develop their **imagination**.
- It also covers all the statutory learning objectives set out in the National Curriculum.
- There is more information on the [website](#).
- MHFS New Curriculum was created by teachers to develop skills and knowledge deeply across the curriculum. This is going to be continued as they move through MHFS. We are constantly reviewing, reflecting and adapting as we teach the content.

	<u>Autumn1</u>	<u>Autumn 2</u>
Concept	Society/Community	Democracy
Big Question	<i>What makes Finchley a society?</i>	<i>Who was responsible for the threat of the fire?</i>
History		Great Fire of London
Geography	Finchley	
Science	Living Things and their Habitats	Living Things and their Habitats
Art	Drawing	
D&T		17 th Century Fire Engine
PE	Team Games/Swimming and Yoga	Gymnastics and Team Games/Swimming
Computing	IT/Digital Literacy	
Music	Pitch	Duration
RE	Beliefs	Celebrations/Special Times
PSHE	What makes a good friend?	What is bullying?
Trips	Local Walk	

We will learn about things such as adaptability, habitats, microhabitats.

Whoever isn't swimming has an extra PE lesson each week.

This is depending on restrictions and risk assessment at the time.

We will be learning about our local area as a community/society.

They will be needing a shoe box each for after October half term. Extra recycling bits would be great too.

- The school are using White Rose Maths for our maths curriculum.
- Mastery works on the belief that **all children** can achieve in maths.
- Children work in mixed ability groupings on the same lesson content at the same time until the concept is mastered. Progression is about going **deeper** rather than moving onto the next concept. Bigger numbers aren't always harder.
- Children are encouraged to **question, explore, reason, problem solve** and **prove** their thinking – demonstrating flexibility of knowledge.
- CPA approach- **concrete** (using manipulatives), **pictorial** (picture-based/visual representations), **abstract** (numbers and symbols)

They will:

- Begin learning our **2s, 5s and 10s times tables** by building on their learning of skip counting in 2s, 5s and 10s.
- Work on **fluency** and **arithmetic** with quizzes to help build speed and confidence in maths.
- Continue their knowledge of reasoning and being able to know and explain 'why' and 'how' they know something. These can be the most challenging concepts of maths,
- Encourage this way of thinking by asking 'how do you know that?'

END OF YEAR EXPECTATIONS

- Throughout the year we track your child's progress. This is recorded through termly pupil progress meetings with class teachers and the senior leadership team. Judgements are based on a combination of book looks, ongoing teacher observations and end of term assessments.
- At the end of the school year, we report on whether your child is **working at (WA)** the expected standard in the core curriculum areas.
- There will be some children who demonstrate a greater depth of knowledge. We report that they are working at **greater depth (GD)**.
- For those children who have not yet met the standard we report that they are **working towards (WT)** the standard.



HOMWORK

- We will be sending home **weekly spellings** lists (starting next week).
- These will be a set of words such as the common exception words for year 2.
- Each week, we will have quizzes in class to monitor and embed the spellings.
- We will be working on more after half term including times tables revision.
- Children should be reading for **at least** 15 minutes every day.



COMMON EXCEPTION WORDS (RED WORDS)

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	



Read Write Inc. Phonics

- We will be continuing with Read Write inc phonics and we will be transitioning into reading sessions.
- Children will continue to bring home reading material each week. Some of which is to be read to or with the child and some of which is the **child's ditty**. This will be repeatedly read until changed. Practice is a key strategy we use to enable children to memorise concepts and build their knowledge.

Read Write Inc. Phonics Desktop Speed Sounds Chart

Speed Sounds Set 1

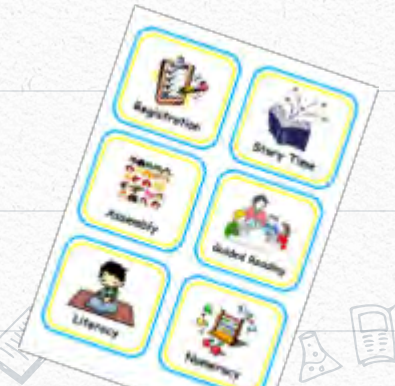
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z z	ch ch	qu qu	x x	ng nk



INCLUSION



- We have lots of resources in the classroom as everyday provision
- Range of interventions
- Children with EHC plans
- What to do if you have any concerns? Call or email the office and you may discuss with Mrs Thorpe or the class teacher.





WE NEED
YOUR HELP

MHSA

- Parent association for the nursery, infant and junior schools
- Registered **charity**
- **Separate** entity from the schools
- They ask for **2 hours a year** at the events to volunteer.

Especially at the 2 major events: **Christmas and Summer Fair**

