


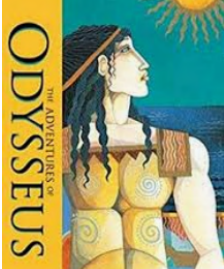
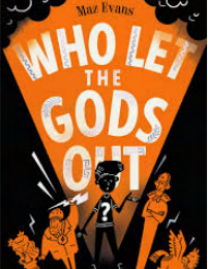

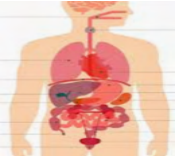





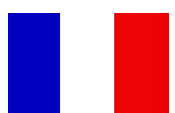
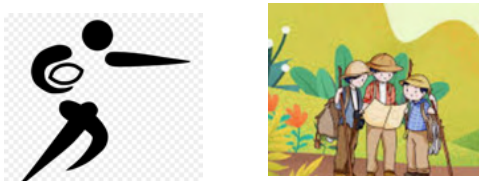





Our Year 4 Curriculum - Autumn 1



Our lens 	Democracy
Big question 	Should the Parthenon marbles be in the British Museum?
Maths 	Place value Pupils will be representing numbers up to 10,000 using number lines and place value charts. They will round to the nearest 10, 100 and 1000. Partitioning of numbers in a variety of different ways will support pupils to understand what makes up a number. Addition & subtraction Pupils will use formal written and mental methods to add and subtract two 4-digit numbers with regrouping.
English  	'The Adventures of Odysseus' by Hugh Lupton, Daniel Morden & Christina Balit 'Who Let the Gods Out' by Maz Evans. Text types: character descriptions, narrative retells and letters Destination Reader skills: predicting, making connections, asking questions, evaluating, inferring, summarising & clarifying. We will be focusing on handwriting everyday in lessons.
History 	Ancient Greece The children will learn when and where the ancient Greek civilisation happened and what characterised the city states of Athens and Sparta before zoning in on democracy and other aspects of Athenian culture. They will debate whether the Parthenon Marbles should be in the British Museum. Educational visit & workshop: British Museum
Science 	Pupils will learn about the different organs in the digestive system and the role they play in digestion. They will learn about the different types of teeth and how they help break down food as well how we can protect our teeth. Pupils will learn about the roles animals have within food chains and construct their own.

<p>Religious Education</p> 	<p>Buddhism Over the half term, pupils will learn about Baddha's teachings and consider whether it is possible for everyone to be happy.</p>
<p>Art</p> 	<p>Still Life Drawing Skills Over the coming half term, we will practise the skills required to draw from observation, creating still life scenes of everyday objects. We will explore still life artists and will experiment with pencil grades in order to create shape, proportion and tone.</p>
<p>PSHCE</p> 	<p>How do we treat each other with respect?</p> <p>Respect and responsibilities linked to developing our class charters which will outline how, as a class, we expect each other to be respectful.</p>
<p>Music</p> 	<p>Dragon Scales-Pentatonic Scale Sing independently and blend when singing in a large group and using pitch and expression.</p>
<p>Computing</p> 	<p>Pupils will learn how to alter HTML in order to edit websites appearance and structure. They will also learn to add images to websites using HTML and apply their knowledge of HTML tags.</p>
<p>French</p> 	<p>In French, our learning will be based around the topic of 'En Classe' (The Classroom). The children will be able to recognise and follow some classroom commands in French. They will be learning the days of the week and numbers to twenty as well as the names of some classroom objects.</p>
<p>Outdoor PE</p> 	<p>Tag Rugby In this unit pupils will learn to keep possession of the ball using attacking skills. They will play uneven and then even sided games, developing strategies and social skills to self-manage games. Pupils will understand the importance of playing fairly and keeping to the rules. Pupils will think about how to use skills, strategies and tactics to outwit the opposition. They will learn how to evaluate their own and others' performances and suggest improvements.</p> <p>Educational visit: outdoor adventure activities at Epping Forest</p>
<p>Indoor PE</p> 	<p>Dance Choreography, timing and spacing.</p> <p>Swimming This term we will focus on the push and glide. We will become stronger and more streamlined in our starting position on both front and back. We will introduce the rotation of the hips in both front and back crawl which allows for greater speed and helps with their breathing. We will develop our front crawl arms and the recovery and catch entry of our fingertips whilst swimming.</p>

