









Our Reception Curriculum – Autumn 1



TOPIC: ALL ABOUT ME

Topic Focus	Big Question: What is special about me? Me and my family My home My new school Different places in my new school
English - Core Texts	When's my birthday?, Little Red Riding Hood, Owl Babies
English - Additional Texts	When's my birthday?, Little Red Riding Hood, We are going on Bear hunt, My First Book of Nature, Brown Bear, Brown Bear, The five senses,
Nursery Rhymes 	<ul style="list-style-type: none"> • Five Little Speckled Frogs • Happy and you know it • 1, 2, 3 It's good to be me • 1, 2, 3, 4 5 Once I caught a fish alive
Personal, Social and Emotional Development 	Learning important rules and routines in the school and classroom. Learning about our feelings. Expressing our feelings and considering the feelings of others. Building positive relationships with their peers. <ul style="list-style-type: none"> • How can I say how I am feeling? • How can I say what I need? • What does being kind look like? • How can I be a good friend?
Maths	Maths Mastery <ul style="list-style-type: none"> • Subitising within 3 • Focus on counting skills • Explore how all numbers are made of 1s • Focus on composition of 3 and 4 • Subitise objects and sounds • Comparison of sets
Understanding the World 	To talk about members of their immediate family and community. To name and describe people who are familiar to them. To understand the effect of changing seasons on the natural world around them. To describe what they hear / feel / smell: <ul style="list-style-type: none"> • Me, my family and my friends • Important people to me • People who keep us safe in school • Daily teaching of weather conditions using weather chart, days of the week, date and year • Frequent opportunities for children to explore the outdoors to observe, discuss and interact with natural processes.

Expressive Art and Design 	<p>Listen to, dance and sing along to a range of songs/music.</p> <p>Participate in performances.</p> <p>Experimenting with a range of materials to create pieces of art.</p> <p>Developing cutting and joining skills.</p> <p>Learning about and experimenting with different lines.</p>
Computing 	<p>Using everyday technology to explore, enhance knowledge and solve problems.</p>
Physical Development 	<p>Develop overall body strength, coordination, balance and agility.</p> <p>Choose the right resources to carry out their own plan.</p> <p>To develop the use of the tripod pencil grip to develop a fast and accurate handwriting style.</p>