









## Our Reception Curriculum – Autumn 1

### TOPIC: ALL ABOUT ME

<p><b>English Texts</b></p>  <p><b>Nursery Rhymes</b></p>	<p>When's my birthday? Little Red Riding Hood We are going on Bear hunt My First Book of Nature Brown Bear, Brown Bear, The five senses</p> <p>My hat by Tony Mitton Happy and you know it 1, 2, 3 It's good to be me 1, 2, 3, 4 5 Once I caught a fish alive</p>
<p><b>Personal, Social and Emotional Development</b></p> 	<p>Learning important rules and routines in the school and classroom. Expressing our feelings and considering the feelings of others.</p> <p>Building positive relationships with their peers.</p> <ul style="list-style-type: none"><li>• How can I say how I am feeling?</li><li>• How can I say what I need?</li><li>• What does being kind look like?</li><li>• How can I be a good friend?</li></ul>
<p><b>Understanding the World</b></p> 	<p>To talk about members of their immediate family and community. To name and describe people who are familiar to them. To understand the effect of changing seasons on the natural world around them. To describe what they hear, feel and smell.</p> <ul style="list-style-type: none"><li>• Me, my family and my friends</li><li>• Important people to me</li><li>• People who keep us safe in school</li><li>• Daily teaching of weather conditions using weather chart, days of the week, date and year</li><li>• Frequent opportunities for children to explore the outdoors to observe, discuss and interact with natural processes.</li></ul>
<p><b>Expressive Art and Design</b></p> 	<p>Me: Listen to and sing along to a range of songs/music. Participate in performances. Experimenting with a range of materials to create.</p>
<p><b>Computing</b></p> 	<p>Using everyday technology to explore, enhance knowledge and solve problems.</p>
<p><b>Physical Development</b></p> 	<p>Introduction to P.E. Develop overall body strength, coordination, balance and agility. Choose the right resources to carry out their own plan.</p>