









## Our Reception Curriculum – Autumn 2

### TOPIC: CELEBRATIONS

<p>English Texts</p> 	<p>Inside the Animal Post Office Rama and Sita Splash! The Christmas Story The Elves and the Shoemaker</p> <p>Goodnight Bubbala Wriggle and Roar Whatever Next Out and About</p>
<p>Personal, Social and Emotional Development</p> 	<p>To build positive relationships with their peers. To see themselves as a valuable individual. To manage their feelings socially and emotionally. Keeping healthy</p> <ul style="list-style-type: none"><li>• How can I be a good friend?</li><li>• How can I be kind to others?</li><li>• What are we good at? What do we want to get better at?</li><li>• How can I be healthy?</li></ul>
<p>Understanding the World</p> 	<p>To recognise that people have different beliefs and celebrate special times in different ways. To understand the effect of changing seasons on the natural world around them.</p> <ul style="list-style-type: none"><li>• Significant events – Diwali, Christmas, Hanukkah, birthdays, weddings.</li><li>• What does 'celebration' mean to me and my family?</li><li>• Daily teaching of weather conditions using the class weather chart, and days of the week, date and year.</li><li>• Frequent opportunities for children to explore the outdoors to observe, discuss and interact with natural processes.</li><li>• Investigation focus: Observing seasonal changes – trip to Dollis Brook to observe seasonal changes.</li></ul>
<p>Expressive Art and Design</p> 	<p>Scheme: Charanga - My Stories Listen to and move in rhythm to a range of songs/music from different cultures. Participate in performances individually and in small and large groups. Experiment with primary colours. Use a range of materials to create artworks related to topic</p>
<p>Computing </p>	<p>To use technology (linked to role play - telephone, computer, cash register etc.) to explore, enhance knowledge, solve problems and produce creative outcomes across all areas of the EYFS Curriculum.</p>
<p>Physical Development </p>	<p>Regular access to outdoor space to practise physical skills - writing, mark making, lifting, carrying, pulling, pushing, constructing, stacking and climbing, with varying degrees of difficulty.</p>