




## Our Reception Curriculum – Spring 1

<b>Lens</b>	Society
<b>Topic</b>	<p>People who help us in our community</p> <ul style="list-style-type: none"> <li>teachers, administrators, police officers, fire service</li> </ul>
<b>English Core Texts</b>	People who help us (non-fiction texts), The Three Little Pigs, Supertato
<b>Additional Texts (Spine Books)</b>	When we are fast asleep, Rapunzel, The Gruffalo, Aliens Love Underpants, We are going to find the monster, The Very Hungry Caterpillar
<b>Nursery Rhymes</b>	<p>A Sailor went to Sea          To Celebrate the New Year (Chinese New Year)          Little Engine          I am a Firefighter          Five Little Ducks          Five Little Peas</p>
<b>Mathematics</b>	<p><b>Maths Mastery</b></p> <ul style="list-style-type: none"> <li>Subitise within 5 focusing on die pattern</li> <li>Match numerals to quantities within 5</li> <li>Counting - focus on ordinality and 'staircase' pattern</li> <li>Compare sets and use</li> <li>Focus on 5</li> <li>Focus on 6 and 7 as '5 and a bit'</li> <li>Compare sets and use language of comparison</li> <li>Make unequal sets equal</li> </ul> <p><b>Power Maths</b></p> <ul style="list-style-type: none"> <li>Shape 2D and 3D</li> <li>Measure</li> </ul> 
<b>Understanding of the World</b>	<p>To talk about members of their immediate family and community.</p> <ul style="list-style-type: none"> <li>People who help us in our community - teachers, doctors, vets, police officers, fire service</li> <li>People who help us at home.</li> </ul> <p>To draw information from a simple map</p> <ul style="list-style-type: none"> <li>Using a map to locate objects around the school</li> </ul> <p>To understand the effect of changing seasons on the natural world around them.</p> <ul style="list-style-type: none"> <li>Daily teaching of weather conditions using weather charts, days of the week, dates and year</li> </ul> <p>Investigation focus: Sensory exploration of touch, smell, sight, taste and sound</p> <p><b>Educational Visit:</b> Little City, visiting 'People Who Help Us' in our school community, Fire Engine visit, Police visit</p>
<b>Personal, Social and Emotional Wellbeing</b>	<ul style="list-style-type: none"> <li>Building constructive and respectful relationships.</li> <li>Listening to others and asking appropriate questions.</li> <li>Continuing to develop a sense of responsibility and membership for their class and wider school community.</li> </ul>

	<b>British Value:</b> Respect	
<b>Computing</b>	<ul style="list-style-type: none"> <li>● Use of everyday technology in role-play settings - computer, telephone, iPads.</li> <li>● Online safety.</li> </ul>	
<b>Expressive Arts &amp; Design</b>	<ul style="list-style-type: none"> <li>● Explore different materials freely, to develop their ideas about how to use them and what to make.</li> <li>● Create and make use of props and materials when role-playing characters in familiar narratives and stories.</li> </ul>	
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>● Develop overall body strength, coordination, balance and agility through gross motor skills activities.</li> <li>● Continue to develop the use of the tripod pencil grip to develop a fast and accurate handwriting style.</li> </ul>	