



Our Reception Curriculum – Spring 1

Topic	People Who Help Us
Topic Focus	<p>People who help us in our community</p> <ul style="list-style-type: none"> teachers, doctors, vets, police officers, fire service
English Core Texts	<p>People who help us (non fiction texts)</p> <p>The Three Little Pigs</p> <p>Supertato</p> <p>Super Daisy</p>
Additional Texts (Spine Books)	The Gruffalo, Aliens Love Underpants, Out and About, Jack and the Beanstalk, The Very Hungry Caterpillar
Nursery Rhymes	<p>A Sailor went to Sea</p> <p>Chinese New Year song</p> <p>Little Engine</p> <p>I am a Firefighter</p> <p>Five Little Ducks</p> <p>The Queen of Hearts</p>
Understanding of the World	<p>To talk about members of their immediate family and community.</p> <ul style="list-style-type: none"> People who help us in our community - teachers, doctors, vets, police officers, fire service People who help us at home. <p>To draw information from a simple map</p> <ul style="list-style-type: none"> Using a map to locate objects around the school <p>To understand the effect of changing seasons on the natural world around them.</p> <ul style="list-style-type: none"> Daily teaching of weather conditions using weather chart, days of the week, date and year <p>Investigation focus: Sensory exploration of touch, smell, sight, taste and sound</p>
Personal, Social and Emotional Wellbeing	<p>Building constructive and respectful relationships.</p> <p>Listening to others and asking appropriate questions.</p> <p>Continuing to develop a sense of responsibility and membership for their class and wider school community.</p>
Computing	Use of everyday technology in role play settings - vets, police station, school and doctor's surgery
Expressive Art & Design	<p>Explore different materials freely, to develop their ideas about how to use them and what to make.</p> <p>Create and make use of props and materials when role playing characters in familiar narratives and stories.</p>
Physical Education	<p>Develop overall body strength, coordination, balance and agility through gross motor skills activities.</p> <p>Continue to develop the use of the tripod pencil grip to develop a fast and accurate handwriting style.</p>