


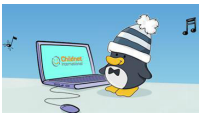





## Our Reception Curriculum – Spring 2

<b>Topic</b>	<b>Food</b>
<b>Topic Focus</b>	<ul style="list-style-type: none"> <li>Vegetables, parts of a plant, what plants need to grow, life cycle of a bean/sunflower seed, growing our own plants, Easter, Passover</li> </ul>
<b>English Core Texts</b>	<ul style="list-style-type: none"> <li>The Enormous Turnip</li> <li>Supertato</li> <li>Oliver's Vegetables</li> <li>Jack and the Beanstalk</li> </ul>
<b>Additional Texts (Spine Books)</b>	Elmer, When it Rains, Pumpkin Soup
<b>Nursery Rhymes</b>	<ul style="list-style-type: none"> <li>Cauliflower fluffy</li> <li>Ring a ring o' roses</li> <li>Round and round the garden</li> <li>Mary, Mary quite contrary</li> </ul>
<b>Understanding of the World</b> 	<b>Food</b> Where does food come from? Learning about and using different fruits and vegetables for cooking and in role-play. Learning about healthy eating. <b>Seasons</b> Daily teaching of weather conditions using a weather chart
<b>Mathematics</b>	<b>Maths Mastery</b> <ul style="list-style-type: none"> <li>Focus on the 'staircase' pattern and ordering numbers</li> <li>Focus on ordering numbers to 8</li> <li>Use language of less than</li> <li>Focus on 7</li> <li>Doubles - explore how some numbers can be made with 2 equal parts</li> <li>Sorting numbers according to attributes - odd and even numbers</li> </ul>  <b>Power Maths</b> <ul style="list-style-type: none"> <li>Space</li> <li>Exploring</li> <li>Patterns</li> </ul>
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>To learn about healthy eating.</li> <li>To know about the past through settings, characters and events encountered in books read in class and storytelling.</li> <li>To learn about the needs in our local community and how we can 'make a difference'</li> <li>To know about people who help us within the local community.</li> </ul> <b>Visit to Waitrose to</b> <ul style="list-style-type: none"> <li>buy items for the Food bank collection</li> <li>buy items for our cooking session</li> <li>learn more about healthy eating and where foods come from</li> </ul>

<b>Personal, Social and Emotional Wellbeing</b>	<ul style="list-style-type: none"> <li>• Managing their feelings and emotions using key techniques.</li> <li>• Considering the needs and feelings of others.</li> </ul>
<b>Computing</b> 	<ul style="list-style-type: none"> <li>• To use the IWB, changing games and programmes.</li> <li>• <b>Kapow Primary scheme:</b> Programming 1: All about Instructions</li> <li>• Use of everyday technology in role-play settings - computer, telephone, iPads.</li> <li>• Online safety</li> </ul> 
<b>Expressive Art &amp; Design</b>	<ul style="list-style-type: none"> <li>• To move in time to music and learn dance routines.</li> <li>• To act out well-known stories</li> <li>• To join in with learning a new song</li> <li>• <b>Charanga Music:</b> Our World</li> </ul> 
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>• To copy and create actions in time to a piece of music.</li> <li>• To communicate ideas through movement, demonstrating confidence and imagination.</li> </ul> 