


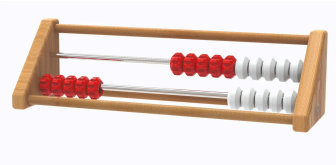






Our Reception Curriculum - Summer 2



Topic: Transport

Topic	Transport
Topic Focus	<ul style="list-style-type: none"> ● The different ways we move from one place (location) to another (location) ● Transport for London and local transport journeys ● Where I live
English - Core Texts	<ul style="list-style-type: none"> ● The Hundred Decker Bus ● Mr. Gumpy's Outing ● The Train Ride
English - Additional Texts	Rosie's Walk, Hairy Maclary, The Coral Kingdom, The Gingerbread Man, The Very Busy Spider, One Day in our Blue Planet
Nursery Rhymes	<ul style="list-style-type: none"> ● Zoom, zoom, zoom, ● Down by the station ● The Grand Old Duke of York ● Row, row, row your boat ● Stop, says the red light ● I am the Music Man
Personal, Social and Emotional Wellbeing 	To explain the reasons for rules, know right from wrong and try to behave accordingly: <ul style="list-style-type: none"> ● Understanding transport rules. ● Knowing about pedestrian rules - traffic lights, zebra crossing, walking on the pavement. <div style="text-align: right;">  </div> Transition: <ul style="list-style-type: none"> ● Preparing for Y1 - transition
Maths 	Maths Mastery <ul style="list-style-type: none"> ● Subitise to 5 ● Strengthening understanding of composition using rekenrek. ● Automatic recall of bonds to 5 ● Composition of numbers to 10 ● Comparison ● Number patterns ● Counting <div style="text-align: right;">  </div> Power Maths <ul style="list-style-type: none"> ● Shape ● Exploring patterns ● Measures

<p>Understanding of the World</p> 	<p>My local area:</p> <ul style="list-style-type: none"> • Where I live • Where my school is • The different ways we move from one place (location) to another (location) • The world is made of different countries. <p>Seasons:</p> <ul style="list-style-type: none"> • Daily teaching of weather conditions using weather chart • Investigation focus: Seasonal changes <p>Religious Education: Barnet Scheme of work</p> <p>Theme: Goal</p> <p>Key Question:What is our goal? (What are we striving for?)</p> <p><i>Visit: Thursday 2nd July - Bekonscot Model Village</i></p>
<p>Computing</p>	<p>Scheme: Kapow Primary scheme</p> <p>Introduction to data</p> <ul style="list-style-type: none"> • Loose part play • Sorting ourselves • Responding to ‘yes’ or ‘no’ data as an introduction to branching data • Creating a branching data • Exploring pictograms
<p>Expressive Art & Design</p>	<ul style="list-style-type: none"> • To continue to safely use and explore a variety of materials, tools and techniques, independently, experimenting with colour, design, texture, form and function. • To continue to share their creations, explaining the process they have used. • To learn and perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.
<p>Physical Education</p> 	<ul style="list-style-type: none"> • Follow instructions safely and carefully when playing team games. • Continue to develop the use of the tripod pencil grip to develop a fast and accurate handwriting style. • Finding space, freezing on command • Using and sharing equipment • Working individually, with a partner and a group <p>Physical Education</p> <ul style="list-style-type: none"> • Get Set 4 P.E. scheme: Games Unit 2