






## Our Reception Curriculum – Summer 2

<b>Lens &amp; Topic</b>	<p style="color: blue; font-weight: bold; font-size: 1.2em;">SETTLEMENT: TRANSPORT</p> 
<b>Topic Focus</b>	<ul style="list-style-type: none"> <li>● The ways we move around</li> <li>● Transport for London and local transport journey</li> <li>● Where I live</li> </ul>
<b>English Core Texts</b>	Rosie's Walk, Mr Gumpy's Outing, The Train Ride, Roaring Rockets, The Elves and the Shoemaker
<b>Additional Texts (Spine Books)</b>	Hairy Maclary, The Coral Kingdom, The Gingerbread Man, The Very Busy Spider, Farmer Duck, One Day in our Blue Planet
<b>Nursery Rhymes</b>	Zoom zoom zoom, Down by the station, The Grand Old Duke of York, Row, row, row your boat, I am a music man, Stop, says the red light
<b>Understanding of the World</b>	My local area: <ul style="list-style-type: none"> <li>● Where I live</li> <li>● Where my school is</li> <li>● The world is made of different countries</li> </ul> Seasons: <ul style="list-style-type: none"> <li>● Daily teaching of weather conditions using weather chart</li> <li>● Investigation focus: Seasonal changes</li> <li>● Weather report writing</li> </ul>
<b>Personal, Social and Emotional Wellbeing</b> 	To explain the reasons for rules, know right from wrong and try to behave accordingly: <ul style="list-style-type: none"> <li>● Understanding transport rules.</li> <li>● Knowing about pedestrian rules – traffic lights, zebra crossing, walking on the pavement.</li> </ul> Transition: <ul style="list-style-type: none"> <li>● Preparing for Y1 - transition</li> </ul>
<b>Computing</b> 	Programming 2: Programming Beebots <ul style="list-style-type: none"> <li>● Understanding arrows</li> <li>● Giving instructions</li> </ul>
<b>Expressive Art &amp; Design</b>	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

**Physical  
Education**



The children will continue to develop overall body strength, coordination, balance and agility through a range of gross and fine motor skills activities.