














Our Year 1 Curriculum – Autumn 1

Big Question 	Why do people move to new places?
Maths  	<p>We will be exploring number and place value. For this, we will count forwards and backwards, beginning with 0 or 1, or from any given number. We will identify one more and one less of a given number. We will identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. We will read and write numbers from 1 to 20 in numerals and words.</p> <p>We will be starting an addition and subtraction unit. For this, we will read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. We will represent and use number bonds within 10. We will explore using tens frames and part-whole models as well as a range of other manipulatives.</p>
English 	<p>Narrative: Using the book 'Beegu' by Alexis Deacon as a stimulus, children will learn how to structure a sentence and orally retell an innovative version of the story.</p> <p>Non-Fiction: We shall use the book 'What Can You See in Autumn?' Children will write captions, labels and simple sentences about Autumn.</p> <p>Spelling, grammar and punctuation: Children will also apply the following to their writing: Leaving spaces between words, begin to punctuate sentences with capital letters and full stops. Learning how to use and apply adjectives.</p>
History 	<p>We shall learn what History is and why it is important that we study it. We shall learn to order events chronologically, using events in our own lives.</p> <p>We shall find out why we live in Finchley. We shall find out about differences between childhood today and life in our grandparent's childhood. We shall explore and learn about Finchley past and present.</p>
Science 	<p>Seasonal changes: We shall observe the changes from the summer season into autumn and observe and identify the key features of autumn using our senses.</p> <p>We shall describe the weather associated with autumn and how it is different from summer and understand how the length of day changes in the different seasons.</p>
Religious Education 	<p>Beliefs: We shall study what people believe about God and the natural world and how these beliefs affect the way we care for our world.</p> <p>We shall ask why we need rules and identify right and wrong behaviours.</p>

<p>PSHE</p> 	<p>Relationships: (Who is special to us). We will learn that family is one of the groups I belong to and talk about the different people in our family and explain what family members do to make us feel loved and cared for. We will understand how families are all different but share common features and explain the different features of a family.</p>
<p>Music</p> 	<p>Exploring sounds: we will recognise and explore different sound sources using classroom instruments and body percussion. We shall recognise different sound sources around us and read a simple graphic score. We will listen to different instruments/IDMs that composers have used to create an effect and explore and control vocal and instrumental sounds expressively.</p>
<p>Outdoor PE</p> 	<p>The children will be working on their ball skills. During these they will learn:</p> <ul style="list-style-type: none"> ● To develop control and co-ordination when dribbling a ball with your hands. ● To explore accuracy when rolling a ball. ● To explore throwing with accuracy towards a target. ● To explore catching with two hands. ● To explore control and co-ordination when dribbling a ball with your feet. ● To explore tracking a ball that is coming towards me.
<p>Indoor PE</p> 	<p>The children will be learning the fundamentals. They will learn:</p> <ul style="list-style-type: none"> ● To explore balance, stability and landing safely. ● To explore how the body moves differently when running at different speeds. ● To explore changing direction and dodging. ● To explore jumping, hopping, and skipping actions. ● To explore co-ordination and combining jumps. ● To explore combination jumping and skipping in an individual rope.