














## Our Year 1 Curriculum - Autumn 1

<b>Big Question</b> 	We shall be asking why people move to new places.
<b>Maths</b> 	<p>Number and place value: children will count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. They will identify one more and one less from any given number and count, read and write numbers to 100 in numerals.</p> <p>They will read and write numbers from 1 to 20 in numerals and words. Children will learn to recognise and count different representations of numbers to 20 and use a ten frame, Numicon and cubes to make towers to help structure the counting and reasoning.</p> <p>Children will be introduced to the word 'digit' and the written names of each number. They will count backwards and recognise 'one more' and 'one less'. This could start from any number using a number line.</p> <p>They will order numbers to 20 using concrete and pictorial representation. Children will use symbols such as <math>&gt;</math>, <math>&lt;</math> and <math>=</math> to show which number is bigger and which is smaller.</p>
<b>English</b> 	<p>Narrative: Using the book 'Beegu' by Alexis Deacon as a stimulus, children will learn how to structure a sentence and orally retell an innovative version of the story.</p> <p>Non-Fiction: We shall use the book 'What Can You See in Autumn?' Children will write captions, labels and simple sentences about Autumn.</p> <p>Spelling, grammar and punctuation: Children will also apply the following to their writing: Leaving spaces between words, begin to punctuate sentences with capital letters and full stops. Learning how to use and apply adjectives.</p>
<b>History</b> 	<p>We shall learn what History is and why it is important that we study it. We shall learn to order events chronologically, using events in our own lives.</p> <p>We shall find out why we live in Finchley. We shall find out about differences between childhood today and life in our grandparent's childhood. We shall explore and create a family tree and learn about Finchley past and present.</p>
<b>Science</b> 	<p>Seasonal changes: We shall observe the changes from the summer season into autumn and observe and identify the key features of autumn using our senses.</p> <p>We shall describe the weather associated with autumn and how it is different from summer and understand how the length of day changes in the different seasons.</p>
<b>Religious Education</b> 	<p>Beliefs: We shall study what people believe about God and the natural world and how these beliefs affect the way we care for our world.</p> <p>We shall ask why we need rules and identify right and wrong behaviours.</p>
<b>PSHE</b> 	Relationships: (Who is special to us). We will learn that family is one of the groups I belong to and talk about the different people in our family

		and explain what family members do to make us feel loved and cared for. We will understand how families are all different but share common features and explain the different features of a family.
<b>Music</b>		Exploring sounds: we will recognise and explore different sound sources using classroom instruments and body percussion. We shall recognise different sound sources around us and read a simple graphic score. We will listen to different instruments/IDMs that composers have used to create an effect and explore and control vocal and instrumental sounds expressively.
<b>Computing</b>		We shall explore remote controls and programming.
<b>Outdoor PE</b>		We shall learn invasion games, beginning to dribble a ball with hands and feet as well as change direction to move away from a defender and to recognise space when playing games. We will understand when we are a defender or an attacker and recognise changes in our bodies when we exercise.
<b>Indoor PE</b>		We shall be focussing on swimming.