



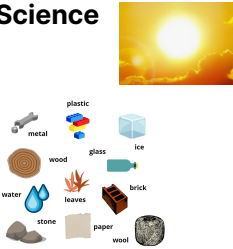











## Our Year 1 Curriculum – Autumn 2



<p><b>Lens</b></p> <p><b>Big Question</b></p> 	<p>Settlement</p> <p>What makes this a good location for a school?</p>
<p><b>Maths</b></p> 	<p>We will be continuing an addition and subtraction unit. For this, we will read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs. We will represent and use number bonds and related subtraction facts within 10. We will explore using tens frames and part-whole models as well as a range of other manipulatives.</p> <p>We will explore geometry; the properties of shape. For this, we will recognise and name common 2-D and 3-D shapes, including; 2-D shapes [for example, rectangles (including squares), circles and triangles] and 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].</p> <p>We will begin developing our understanding of place value of numbers to 20. We will count to and across 20, forwards and backwards, beginning with 0 or 1, or from any given number. We will identify one more and one less of any given number within 20. We will identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. We will read and write numbers from 1 to 20 in numerals and words.</p>
<p><b>English</b></p> 	<p>Narrative - To learn a narrative story and to retell the story orally. To write a retelling of a section of the narrative story 'Lost and Found' by Oliver Jeffers.</p> <p>Narrative - To learn to retell a narrative story 'The Tiger who Came to Tea'. The children will research tigers and learn about their key features and eating habits. They will sequence the story and try to retell the story using all of the writing techniques they have learnt this term.</p> <p>Spelling, grammar and punctuation: Children will also apply the following to their writing: Leaving spaces between words, begin to punctuate sentences with capital letters and full stops and learn how to apply adjectives.</p>
<p><b>Geography</b></p> 	<p>Children will be identifying human and physical features using aerial photographs. They will be making observations of our school grounds and comparing and contrasting our observation of the grounds. They will observe features of the surrounding area of the school and identify key features of the school and the surrounding areas. They will begin to understand how to use satellite photographs from google images to identify key features.</p>
<p><b>Science</b></p> 	<p>In Science we will look at seasonal changes from the autumn season into winter. We shall observe and identify the key features of winter using our senses. Children will describe the weather associated with winter and how it is different from autumn. They will understand how the length of the day changes in the different seasons. We will also be exploring plants during the winter season and identifying and labelling their features. We will be exploring the changes of deciduous and evergreen trees during the winter and identify them in our local area.</p>

	<p>Our main topic will be materials. In this topic we will distinguish between an object and the material from which it is made. We will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. In addition to this, we will describe the physical properties of a variety of everyday materials, comparing and grouping them together.</p>
<p><b>PSHE</b></p> 	<p>Our focus of this half term's PSHE lessons will be on Relationships – What is the same and different about us? Our different likes and dislikes and what we are good at. We shall discover what makes us special and how everyone has different strengths. Children will discover how their personal features or qualities are unique to them and how they are similar or different to others and what they have in common. They will use the correct names for the main parts of the body including external genitalia and that parts of bodies covered with underwear are private.</p>
<p><b>RE</b></p> 	<p>In RE our focus is 'What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?'. In this unit the children will be learning about the importance of Jesus to Christians. They will be discussing the giving of gifts and the care that has been taken in choosing these gifts for other people.</p>
<p><b>Music</b></p> 	<p>In Year 1 we will be exploring sounds- sound sources around us, sounds that classroom instruments can make and body percussion. We will be learning the names of some of the classroom instruments, how to play them correctly and how to look after them and copying back simple rhythm patterns. We will also be following simple graphic scores.</p> <p>We will be exploring pitch through singing, using tuned percussion instruments and through musical games.</p> <p>We will be finding our singing, whispering, talking and thinking voice and will be learning call and response songs, songs with a range of a third and preparing songs for the Infant Music Festival.</p>
<p><b>Computing</b></p> 	<p>Our focus for this half term will be for the children to learn how to login and use a chrome book effectively. They will learn their username and password, knowing that they should not share this with anyone else (Internet Safety). Once they have been successful logging on, they will then learn how to use the keyboard and access Google Classroom.</p>
<p><b>Indoor PE</b></p>  	<p>Through Dance we shall explore travelling actions, movement skills and balancing. Children will learn:</p> <ul style="list-style-type: none"> <li>• To explore travelling actions and use counts of 8 to move in time with the music.</li> <li>• To remember and repeat actions and respond imaginatively to a stimulus.</li> <li>• To copy, remember and repeat actions that represent the theme.</li> <li>• To copy, repeat, create and perform actions that represent the theme.</li> <li>• To use expression and create actions that relate to the story.</li> <li>• To use a pathway when travelling.</li> </ul> <p>The children will also be working on their ball skills. During these they will learn:</p> <ul style="list-style-type: none"> <li>• To develop control and coordination when dribbling a ball with your hands.</li> <li>• To explore accuracy when rolling a ball.</li> <li>• To explore throwing with accuracy towards a target.</li> <li>• To explore catching with two hands.</li> <li>• To explore control and coordination when dribbling a ball with your feet.</li> <li>• To explore tracking a ball that is coming towards me.</li> </ul>

	<p>In swimming the children will be learning how to enter and exit the pool safely. They will learn how to travel through the water.</p>
<p><b>Design &amp; Technology</b></p> 	<p>In Design and Technology we shall explore and evaluate different types of houses and identify materials, shapes and features. Children will create the interior features of a house and create a design of a house that fits the brief and requirements given to them. They will then build the house based on the design and planning they have done. They will then evaluate what they have built against the requirements using the knowledge acquired in previous lessons. Children need to bring in a cereal/shoe box to use for their house.</p>