



## Our Year 1 Curriculum – Spring 2



<b>Lens &amp; Big Question</b> 	<b>Community:</b> How have changes in transport improved our community?
<b>Maths</b> 	<b>Mass and volume</b> We will understand the vocabulary of heavier and lighter, full and empty and use these words to describe mass and volume. We will measure and compare mass, measure and compare volume, before ending the unit by measuring and comparing capacity.  <b>Multiplication and division</b> Pupils will begin to explore the concepts of multiplication and division by counting in 2s, 5s and 10s. They will recognise equal groups and add equal groups together to help them understand that multiplication is repeated addition. They will use arrays to support their understanding (counters arranged in rows and columns). To consolidate their knowledge from maths fluency sessions, they will look at doubles.
<b>English</b>  	<b>Narrative</b> Children will read 'The Disgusting Sandwich' by Gareth Edwards. They will learn about imperative verbs and delivering and following instructions. Children will also immerse themselves in the story 'Little Red and the Very Hungry Lion' by Alex T Smith. Pupils will orally rehearse the text and use story maps to retell the main events. They will look closely at the vocabulary and grammar features of the text. For their final written outcomes, children will plan, write and edit alternative versions of the stories.  We will also celebrate World Book Day by dressing up on the 5th of March. For World Book Day, we will spend the week looking at the poem 'Tell Me a Dragon'. We will design our own dragon and dragon world, then we will write our own dragon poem.
<b>History</b>  	<b>Transport</b> Children will develop an awareness of the concept of the past. They will question how the changes in transport have helped people, examining changes within living memory and, where appropriate, use these to reveal aspects of change in national life. Children will explore the lives of significant individuals in the past who have contributed to national and international achievements.  <b>Educational Visit: RAF Museum</b> <b>1J &amp; 1G - Tuesday 24th February</b> <b>1R &amp; 1F - Thursday 26th February</b>
<b>Science</b> 	<b>Animals including humans</b> We will continue to work on animals including humans, having a focus on humans for this half term. We will look at the common features a human has and how these vary from person to person. We will build on our previous learning about senses and learn how our senses are linked to different parts of our body.  <b>Educational Visit: Animal Workshop (Tuesday 3rd March in School)</b>

<b>PSHE</b>	 <b>Health and Wellbeing</b> Through the concept of health and wellbeing children will begin to learn how to keep themselves mentally and physically well. They will learn different techniques for relaxation as well as consider why being active is so important. They will learn about the importance of hygiene and who in our community can help us. Pupils will answer the question 'What helps us stay healthy? <b>British Value: Tolerance</b>
<b>Music</b>	 In Year 1 we will continue to explore feeling the pulse, copying simple rhythm patterns and using our voices and classroom instruments musically. We will be listening and moving to lots of different pieces of music that have a fast or slow pulse, and music where the pulse changes. As a whole class we will be creating a composition using fireworks as a stimuli. We will be choosing instruments carefully that create a desired effect. We will be exploring duration through investigating and sorting percussion instruments into sounds that are long and short. We will be creating graphic scores by ordering symbols that represent long and short sounds.
<b>RE</b>	<b>Big Question: What is our situation?</b> Children will talk about important events (traditions, celebrations, activities) they experience with others. The children will also be learning about a specific religious celebration and will explore the idea that this event can be celebrated in many different ways. Finally the children will reflect on why a celebration is important to them and why this may be different for others.
<b>Design &amp; Technology</b>	 <b>Food</b> Pupils will start their DT unit by researching where food comes from and exploring different salads from around the world. In skills-based lessons children will practise grating, slicing, chopping and peeling safely. Pupils will then bring together their knowledge to design their own salad, make it and then evaluate it.
<b>PE</b>	 <b>Striking and fielding games (weekly)</b> Pupils will learn to develop their understanding of defending (fielding) and attacking (batting) for striking and field games. They will use and develop skills, such as throwing and catching, tracking a ball and striking a ball. They will learn how to score points in these games, how to play to the rules and use simple tactics. They show respect towards others when playing competitively and develop communication skills.
<b>PE</b>	 <b>Sending and receiving (fortnightly)</b> Pupils will develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. Pupils will be given opportunities to work with a range of different sized balls. They will apply their skills individually, in pairs and in small groups and begin to organise and self-manage their own activities.
 <b>PE</b>	<b>Swimming (fortnightly)</b> In swimming this half term we will be learning: <ul style="list-style-type: none"> <li>• kicking action on front and back</li> <li>• introduction to breathing</li> <li>• pulling arm action</li> <li>• gliding on front and back</li> </ul>
<b>Computing</b>	<b>Chromebooks:</b> Pupils will revisit the process of logging onto the chromebooks using their personal passwords. We will continue to enhance their proficiency with the trackpad and keyboards. Children will utilise software on the chromebooks to create various pictures and designs, thereby improving their skills in navigating both the keyboard and trackpad

at a quicker pace. They will link their learning to their art curriculum from Autumn 1, aiming to create a design inspired by the key artist Wassily Kandinsky.

**Online Safety:** Always be kind & considerate