
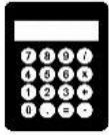
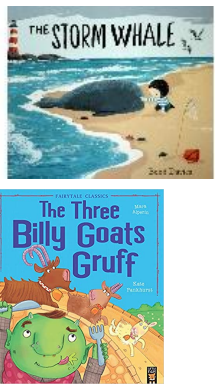











## Our Year 1 Curriculum – Summer 1

<p><b>Lense</b></p> 	<p>Climate/Biomes</p>
<p><b>Maths</b></p> 	<p>We will begin to learn about multiplication and division. Through grouping and sharing small quantities, we will begin to understand: multiplication and division; doubling numbers and quantities; and finding simple fractions of objects, numbers and quantities. We will make connections between arrays, number patterns, and counting in twos, fives and tens. We will solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p> <p>We will also develop our knowledge of fractions. We will recognise, find and name a half as one of two equal parts of an object, shape or quantity. We will also recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p>
<p><b>English</b></p> 	<p>Narrative: The Storm Whale and The Three Billy Goats Gruff          Spelling: Spelling unknown words using phonetic knowledge; spelling the year 1 common exception words (red words) correctly, spell the months of the year.          Handwriting: Sitting correctly at the table and holding the pencil comfortably; form lower case in the correct direction; for capital letters make sure they are larger than lower case.          Writing sentences: Saying out loud what they are going to write about; compose a sentence orally before writing it; sequencing sentences to form short narratives; reading what they have written to check it makes sense; discuss what they have written with the teacher or other pupils; joining words and clauses with and; continue to punctuate sentences using capital letters and full stops, question marks or exclamation marks; using a capital letter for names of people, places the days of the week, and the personal pronoun 'I'.</p>
<p><b>Geography</b></p> 	<p>Through the concept of weather we aim to identify seasonal and daily weather patterns in the United Kingdom. We will be learning to interpret and present the weather. We will be looking at extreme weather, the dangers of weather and how we can protect ourselves from certain weather conditions.</p>
<p><b>Science</b></p> 	<p>We will be learning about 'plants'. We will know that a flowering plant consists of roots, stem, leaves and flowers. We will identify and name the roots, trunk, branches and leaves of trees, knowing that a tree's stem is called a trunk and that roots take up water and nutrients to different parts of the soil. We will learn that a flower is the part of a plant that is responsible for making new seeds. How it is often made of petals and may have an attractive scent. We will begin to make observations of the plants growing in their outdoor environment and we will show care for the plants and trees growing in their outdoor environment.</p>

<p><b>Religious Education</b></p> 	<p>In RE this half term we will be studying Christianity and learning about the Creation story. We will be thinking about the environment around us and how this links back to the creation story. Our big question is: Does God want Christians to look after the world? Our lessons will build each week to help children to answer this question.</p>
<p><b>PSHE</b></p> 	<p>In PSHE we shall be asking how we can look after each other in the world. We shall learn how kind and unkind behaviour can affect others and how to be polite and courteous. Children will learn to play and work cooperatively and learn the responsibilities they have in and out of the classroom. They will learn how people and animals need to be looked after and cared for. We shall look at what can harm the local and global environment and how they and others can help care for it. We shall examine how people grow and change and how people's needs change as they grow from young to old. We shall also learn how to manage change when moving to a new class/year group. The British value is Rule of Law.</p>
<p><b>Music</b></p> 	<p>In Year 1 we will be embedding our understanding of tempo and dynamics through composition, singing, practical activities and musical games. We will continue to be investigating the timbre that different instruments make, composing a whole class piece of music called 'Garden in the Rain' and carefully select musical instruments to create a desired effect. We will also be creating and playing graphic scores. We will be learning songs with longer phrases and will continue to use voices expressively when singing songs.</p>
<p><b>Computing</b></p> 	<p>In Computing we shall use technology safely and respectfully, keeping personal information private. Children will recognise common use of information technology beyond school. Also, this half term we will be exploring digital imagery. Children will plan a pictorial story by using photographic images in sequence. They will understand how to take and clear photographs using a device and we will learn how to edit images by cropping, filtering and resizing. Children will also build on their knowledge of internet safety by looking at what to do if something makes them feel uncomfortable online.</p>
<p><b>Outdoor PE</b></p> 	<p>Children will be doing athletics in PE. During these lessons, they will be learning:</p> <ul style="list-style-type: none"> <li>● To move at different speeds over varying distances.</li> <li>● To develop balance.</li> <li>● To develop agility and coordination</li> <li>● To explore hopping, jumping and leaping for distance.</li> <li>● To develop throwing for distance.</li> <li>● To develop throwing for accuracy.</li> </ul>
<p><b>Indoor PE</b></p> 	<p>In PE, children will also be doing gymnastics. During these lessons they will be learning:</p> <ul style="list-style-type: none"> <li>● To explore travelling movements using the space around you.</li> <li>● To develop quality when performing gymnastic shapes.</li> <li>● To develop stability and control when performing balances.</li> <li>● To develop technique and control when performing shape jumps.</li> </ul>

	<ul style="list-style-type: none"><li>• To develop technique in the barrel, straight and forward roll.</li><li>• To link gymnastic actions to create a sequence.</li></ul>
<p><b>Swimming</b></p> 	<p>In swimming, the children will be developing their water confidence and the consistency of arm and kick actions to move in the water.</p>