


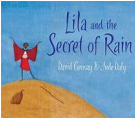











Our Year 1 Curriculum - Summer 1

Big Question 	Why does the weather change?
Maths 	<p>In maths we shall focus on interpreting, ordering and comparing numbers to 50 and beyond. A strong understanding of numbers to 50, including their place value and relative sizes, will enable children to extend their calculation skills and number knowledge to larger numbers and to an increasing range of situations.</p> <p>Time - children will develop their ability to tell the time by reading an analogue clock or watch, estimating and comparing durations and carrying out simple calculations involving time. All of these skills have real practical importance in daily life. Despite the popularity of digital displays, the ability to read time 'at a glance' from an analogue display remains a vital skill for children to learn.</p> <p>Money. This unit focuses on recognising coins and banknotes, and understanding their relative and absolute values. This work has obviously practical significance in that it is clearly important that children develop familiarity with money in a range of everyday settings.</p>
English  	<p>Narrative: The Storm Whale Non-Fiction: Lila and the Secret of Rain Spelling: Spelling unknown words using phonetic knowledge; spelling the year 1 common exception words (red words) correctly Handwriting: Sitting correctly at the table and holding the pencil comfortably; form lower case in the correct direction; for capital letters Writing sentences: Saying out loud what they are going to write about; compose a sentence orally before writing it; sequencing sentences to form short narratives; reading what they have written to check it makes sense; discuss what they have written with the teacher or other pupils; joining words and clauses with and; begin to punctuate sentences using capital letters and full stops, question marks or exclamation marks; using a capital letter for names of people, places the days of the week, and the personal pronoun 'I'.</p>
Geography 	<p>Through the concept of weather we aim to identify seasonal and daily weather patterns in the United Kingdom. We shall use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. We shall use simple compass directions (north, south, east and west) to locate the countries on the UK map. Aerial photographs will be used to construct basic symbols in a key.</p>
Science 	<p>In Science we shall be exploring materials and their properties. We shall distinguish between an object and the material from which it is made. Children will be able to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. They will describe the simple physical properties of a variety of everyday materials and compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>

<p>Religious Education</p> 	<p>In R.E. our concept will be Special Places. Children will understand that we have our own special places for people to worship.</p>
<p>PSHE</p> 	<p>In PSHE we shall be asking how we can look after each other in the world. We shall learn how kind and unkind behaviour can affect others and how to be polite and courteous. Children will learn to play and work cooperatively and learn the responsibilities they have in and out of the classroom. They will learn how people and animals need to be looked after and cared for. We shall look at what can harm the local and global environment and how they and others can help care for it. We shall examine how people grow and change and how people's needs change as they grow from young to old. We shall also learn how to manage change when moving to a new class/year group.</p>
<p>Music</p> 	<p>In music children will be studying timbre, tempo and duration. They will experiment with, create, select and combine sounds using the inter-related dimensions of music. They will listen with concentration and understanding to a range of high quality live and recorded music.</p>
<p>Computing</p> 	<p>In computing we shall use technology safely and respectfully, keeping personal information private. Children will recognise common use of information technology beyond school.</p>
<p>Outdoor PE</p> 	<p>In PE we shall be practising striking and fielding skills. Children will practise rolling a ball towards a target and to track a rolling ball and collecting it. They will learn to develop overarm throwing and to develop striking a ball with hands and equipment. Children will retrieve a ball when fielding and understand the role of batter, bowler and fielder. They will understand how to get a batter out and how to run around bases to score points.</p>