








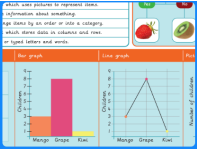






## Our Year 1 Curriculum – Summer 2

<b>Big Question &amp; Lens</b> 	<b>Big question:</b> Do Kings and Queens have to follow the rules? <b>Lens:</b> Monarchy
<b>Maths</b>  	<p>This term, we will be exploring the exciting concepts of time and money. We'll learn how to sequence events in chronological order using time-related vocabulary such as before, after, next, first, today, yesterday, tomorrow, morning, afternoon, and evening. We will also develop our understanding of dates by recognising and using the names of the days of the week, months of the year, and other time-related language such as weeks and years.</p> <p>As part of our learning about time, we will learn to tell the time to the hour and half past the hour, and practise drawing the hands on a clock face to match these times. In our work on money, we will recognise and understand the value of different coins and notes, using them in practical and engaging activities.</p> <p>In addition, we will continue to build on our understanding of place value, working with numbers up to 100. We will practise counting forwards and backwards from 0, 1, or any given number, and confidently read and write numbers to 100 in numerals. We will use a range of objects and pictorial representations, including number lines, to identify, compare, and represent numbers. We'll use mathematical language such as equal to, more than, less than (fewer), most, and least, and we will explore finding one more and one less than any number within 100.</p>
<b>English</b>  	<p>Using the texts; 'The Storm Whale' and 'My Pet Star', we will learn to spell words which are phonetically plausible. We will continue learning to spell common exception words correctly. We will use the prefix un-.</p> <p>We will continue developing our understanding of using the suffixes -ing, -ed, -er and -est correctly. We will write sentences by saying out loud what we want to write about and orally compose sentences before writing them. We will sequence sentences to form a narrative. We will join clauses using 'and'. We will demarcate sentences using full stops and capital letters.</p>
<b>History</b>  	<p>We will be exploring the 'monarchy' to answer our big question. We will be looking at the lives of significant individuals in the past who have contributed to national and international achievements events beyond living memory that are significant nationally or globally. We will know that the word monarchy means a person who reigns over a kingdom, a king or queen. We will begin to understand that although our King, HRH King Charles III is officially our head of state, the government actually runs the country from day to day.</p> <p>We will learn about King John and that he made a promise to the people of England by signing an important document called the Magna Carta. We will learn that the Magna Carta is an important document which states everyone is subject to the law, even the king.</p> <p>We will compare King Charles III with King John I noting the similarities and differences between them. We will begin to understand that the role of parliament is to check all the work that the government does and to discuss and approve new laws. The government is responsible for the running of the country and they are led by the Prime Minister.</p>

<p><b>Science</b></p> 	<p>This term in science, we will continue to explore the fascinating topic of plants. As we investigate, we will link our experiments and activities to a range of scientific enquiry types, including:</p> <ul style="list-style-type: none"> <li>• Observing over time</li> <li>• Pattern seeking</li> <li>• Identifying, classifying, and grouping</li> </ul> <p>We will build our understanding of how plants grow and function. We will learn that flowering plants are made up of roots, stems, leaves, and flowers, and that trees have <i>roots, trunks, branches, and leaves</i>—with the trunk being the tree's stem. We'll discover that roots absorb water and nutrients from the soil and transport them to other parts of the plant to help it grow. We will also explore the important role of flowers in plant life, learning that they are responsible for producing seeds. Flowers are often made up of colourful petals and may give off a pleasant scent to attract pollinators.</p> <p>As part of our hands-on learning, we will identify and name some of the plants and trees growing in our garden, such as: <i>daffodils, rosemary, lavender, wild garlic, grass, daisies, mint, parsley, and the big tree.</i></p> <p>We will observe the changes in these plants over time and begin to record what we notice. As we do so, we will also learn how to care for our outdoor environment, showing respect and responsibility for the living things around us.</p> <p>A special focus will be on the potatoes we are growing. We'll continue to take care of them, and when they're ready, we will harvest, clean, and decide how we'd like to cook and enjoy them together—a rewarding way to celebrate our learning</p>
<p><b>PSHE</b></p> 	<p>We will know that people have different roles in the community to help them (and others) keep safe - the jobs they do and how they help people. We will know who can help them in different places and situations; how to attract someone's attention or ask for help; what to say.</p> <p>We will develop an understanding of what to do if they feel unsafe or worried for themselves or others; and the importance of keeping on asking for support until they are heard. We will know how to get help if there is an accident and someone is hurt, including how to dial 999 in an emergency and what to say.</p> <p><b>Our British Value is: Individual Liberty</b></p>
<p><b>Music</b></p> 	<p>In Year 1 we will be embedding our understanding of tempo and dynamics through composition, singing, practical activities and musical games. We will be learning songs for our Summer Show and will continue to use our voices expressively when singing songs.</p> <p><b>Show:</b> 1F - Tuesday 17th June, 1RG - Wednesday 18th June, 1C - Thursday 19th June 2pm-3pm (Junior Hall)</p>
<p><b>Art</b></p> 	<p>We will be looking at portraits and using the medium of paint. We will use painting to develop and share their ideas. We will use a range of materials creatively. We will be taught about a range of artists, describe differences and similarities between different practices and make links to our own work.</p> <p><b>Educational Visit:</b> Toot Bus &amp; National Portrait Gallery - Tuesday 24th June</p>

<b>Religious Education</b> 	<p>We will be learning about Judaism and the festival of Shabbat. We will answer the big question 'Is Shabbat important to Jewish children?'.</p> <p>Children will learn key vocabulary linked to the topic and will learn about what happens during Shabbat and why this is important. They will also compare Shabbat with other festivals they know about.</p>
<b>Computing</b> 	<p>In computing this half term, the children will be learning how to handle data. Whilst progressing through the unit, they will show an understanding that technology can be used to represent data in different ways: pictograms, tables, pie charts, bar charts, block graphs etc. They will be using data representations to answer questions about data and using software to explore and create pictograms and branching databases.</p> <p><b>Online Safety:</b> Posting &amp; Sharing Online</p>
<b>Outdoor PE</b> 	<p>In PE, the children will be taking part in athletics activities. In these lessons, they will be learning:</p> <ul style="list-style-type: none"> <li>• To learn to move at different speeds for varying distances.</li> <li>• To develop a foundation for balance and stability.</li> <li>• To develop agility and coordination.</li> <li>• To explore hopping, jumping and leaping for distance.</li> <li>• To develop throwing for distance.</li> <li>• To develop throwing for accuracy.</li> </ul>
<b>Outdoor PE</b> 	<p>In PE, children will also be doing target games. During these lessons, they will be learning:</p> <ul style="list-style-type: none"> <li>• To develop underarm throwing towards a target.</li> <li>• To develop throwing for accuracy.</li> <li>• To develop underarm and overarm throwing for accuracy.</li> <li>• To develop throwing for accuracy and distance using underarm and overarm.</li> <li>• To select the correct technique for the situation.</li> <li>• To develop throwing for accuracy and distance.</li> </ul>
<b>Swimming</b>	<p><b>Swimming</b></p> <p>In swimming, we will start the half term with the 'in house' swimming gala. We then follow on with the RNLI water safety swimming sessions to reinforce the importance of water safety. We will then be completing end of term assessments. Achievements will be rewarded with certificates.</p>