








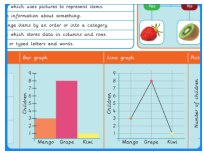







Our Year 1 Curriculum - Summer 2

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| Big Question & Lens  | Big question: Do Kings and Queens have to follow the rules? Lens: Monarchy |
| Maths  | Time <ul style="list-style-type: none">• Learn to sequence events in chronological order<ul style="list-style-type: none">◦ Use time vocabulary such as before, after, next, first, today, yesterday, tomorrow, morning, afternoon, and evening.• Develop understanding of dates and calendars<ul style="list-style-type: none">◦ Recognise and use the days of the week, months of the year, as well as time-related language including weeks and years.• Tell the time<ul style="list-style-type: none">◦ Read o'clock and half past times.◦ Draw hands on a clock face to match given times. Money <ul style="list-style-type: none">• Recognise different coins and notes.• Understand the value of coins and notes.• Use money in practical and engaging activities. Place value <ul style="list-style-type: none">• Continue learning place value to 100.• Count forwards and backwards from 0, 1, and any given number.• Read and write numbers to 100 using numerals correctly.• Compare and represent numbers using objects, pictures, and number lines.• Use mathematical vocabulary including equal to, more than, less than/fewer, most, and least.• Find one more and one less for numbers within 100. |
| English   | Using the texts; 'The Three Billy Goats Gruff' and 'My Pet Star', we will learn to spell words which are phonetically plausible. We will continue learning to spell common exception words correctly. We will use the prefix un-. We will continue developing our understanding of using the suffixes -ing, -ed, -er and -est correctly. We will write sentences by saying out loud what we want to write about and orally compose sentences before writing them. We will sequence sentences to form a narrative. We will join clauses using 'and', 'because' and 'but'. We will demarcate sentences using full stops, question marks, exclamation marks and capital letters. |

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| <p>History</p>  | <p>This term, Year 1 children will be exploring the topic of monarchy and answering their big question through learning about important people and events from the past. They will learn that a monarchy is ruled by a king or queen and begin to understand the role of the monarch in Britain today, including that HRH King Charles III is the head of state while the government runs the country day to day.</p> <p>Children will learn about King John and the Magna Carta, discovering why this important document helped establish that everyone, including the king, must follow the law. They will also compare King Charles III and King John I, identifying similarities and differences between them. In addition, children will develop a simple understanding of parliament, the government, and the role of the Prime Minister in running the country.</p> <p>Educational Visit: Tuesday 23rd June Open Top Bus in Central London (Tootbus)</p> |
| <p>Science</p>  | <p>This term in science, Year 1 children will continue exploring the topic of plants through a range of practical investigations and scientific enquiry activities, including observing changes over time, identifying patterns, and grouping plants. They will learn about the different parts of flowering plants and trees, including the role of roots, stems, leaves, flowers, trunks, and branches, and understand how plants grow and survive.</p> <p>Children will also discover how flowers produce seeds and attract pollinators. Through hands-on learning in the garden, they will identify and observe a variety of plants and trees, recording changes they notice over time while learning how to care for the outdoor environment responsibly. As part of this learning, the children will continue growing and caring for potatoes before harvesting and enjoying them together.</p> |
| <p>PSHE</p>  | <p>We will be learning about people who keep us safe and who to ask if we or our family need help (emergency, medical help). We will be thinking about what we can do to keep ourselves safe when we are out and about.</p> <p>British Value: Individual Liberty</p> |
| <p>Music</p>  | <p>In Year 1 we will be embedding our understanding of tempo and dynamics through composition, singing, practical activities and musical games. We will continue to use our voices expressively when singing songs.</p> |
| <p>Art</p>  | <p>We will be looking at portraits and using the medium of paint. We will use painting to develop and share their ideas. We will use a range of materials creatively. We will be taught about a range of artists, describe differences and similarities between different practices and make links to our own work.</p> |
| <p>Religious Education</p> | <p>The big question this half term is ‘What is our goal?’ The children will explore a range of questions from their perspective and the perspective from different religions. We will also explore the idea of ‘kindness’ through different religious stories such as The Good Samaritan and The story of Rebeccah.</p> |

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| <p>Computing</p>  | <p>In computing this half term, the children will be learning how to handle data. Whilst progressing through the unit, they will show an understanding that technology can be used to represent data in different ways: pictograms, tables, pie charts, bar charts, block graphs etc. They will be using data representations to answer questions about data and using software to explore and create pictograms and branching databases.</p> <p>Online Safety: Posting & Sharing Online</p> |
| <p>Indoor PE</p>  | <p>In PE, children will be doing gymnastics. In these sessions, they will be learning:</p> <ul style="list-style-type: none"> • To know the basic gymnastics shapes and perform gymnastic movements with body tension. • To coordinate moving their legs and arms at the same time, and how to perform the tuck position in different ways. • How to perform a range of balances. • How to perform a forward roll (with some assistance) • How to rehearse and improve a gymnastics sequence. • How to create, rehearse and perform their own gymnastics sequence. |
| <p>Outdoor PE</p>  | <p>In PE, children will also be doing target games. During these lessons, they will be learning:</p> <ul style="list-style-type: none"> • To develop underarm throwing towards a target. • To develop throwing for accuracy. • To develop underarm and overarm throwing for accuracy. • To develop throwing for accuracy and distance using underarm and overarm. • To select the correct technique for the situation. • To develop throwing for accuracy and distance. |
| <p>Swimming</p>  | <p>Swimming</p> <p>In swimming, we will start the half term with the 'in house' swimming gala. We then follow on with the RNLI water safety swimming sessions to reinforce the importance of water safety. We will then be completing end of term assessments. Achievements will be rewarded with certificates.</p> |