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| <b>Lens &amp; Big Question</b>  | <b>Monarchy: Do Kings and Queens have to follow the rules?</b>  |
| <b>Maths</b>                    | <p><b>Position and direction</b> - Children use the language ‘full’, ‘half’, ‘quarter’ and ‘three quarter’ to describe turns made by shapes/objects. Children use ‘left’, ‘right’, ‘forwards’ and ‘backwards’ to describe position and direction. They will describe the position of objects and shapes from different starting positions.</p> <p>Children will build upon directional language ‘left’ and ‘right’ to assist with describing position. They will describe position using: ‘top’, ‘in between’, ‘bottom’, ‘above’ and ‘below’. Children explore the position of objects and shapes from different starting points.</p> <p><b>Time</b> - children will develop their ability to tell the time by reading an analogue clock or watch, estimating and comparing durations and carrying out simple calculations involving time. All of these skills have real practical importance in daily life. Despite the popularity of digital displays, the ability to read time ‘at a glance’ from an analogue display remains a vital skill for children to learn.</p> <p><b>Money</b> - This unit focuses on recognising coins and banknotes, and understanding their relative and absolute values.</p> <p><b>Place value</b> - Children will engage in problem solving and reasoning activities.</p> |
| <b>English</b>                | <p>We will be reading and studying a variety of texts this half term. We will spend time focusing on a traditional tale, The Three Billy Goats Gruff.</p>   |
| <b>History</b>                | <p><b>Monarchy: Do Kings and Queens have to follow the rules?</b></p> <p>Pupils will be looking at the lives of significant individuals in the past who have contributed to national and international achievements. They will know that the word monarchy means-a person who reigns over a kingdom, a king or queen. They will begin to understand that although our Queen, HRH Queen Elizabeth II is officially our head of state, the government actually runs the country from day to day.</p> <p>They will learn about King John and that he made a promise to the people of England by signing an important document called the Magna Carta. They will learn that the Magna Carta is an important document which states everyone is subject to the law, even the king. It guarantees the rights of people to a fair trial.</p>  |
| <b>Science</b>                | <p><b>Are all plants green?</b></p> <p>Pupils will identify the parts of a plant and flower. They will learn that a flower is the part of a plant that is responsible for making new seeds. It is often made of petals and may have an attractive scent.</p> <p>Pupils will learn the names of some of the plants in our local environment and they will begin to make observations of these.</p>   |

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| <p>PSHE</p>                   | <p><b>Who helps us to keep safe?</b><br/> Pupils will know that people have different roles in the community to help them (and others) keep safe - the jobs they do and how they help people.</p> <p>Pupils will develop an understanding of what to do if they feel unsafe or worried for themselves or others; and the importance of keeping on asking for support until they are heard.</p> <p>Pupils will know how to get help if there is an accident and someone is hurt, including how to dial 999 in an emergency and what to say.</p> |
| <p>Music</p>                  | <p><b>Exploring Instruments and Symbols</b><br/> Pupils will use voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Pupils will learn to experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>Pupils will begin to play tuned and untuned instruments musically.</p>   |
| <p>Art</p>                   | <p><b>Painting - Portraits</b><br/> Pupils will use painting to develop and share their ideas.</p> <p>Pupils will use a range of materials creatively.</p> <p>Pupils will be taught about a range of artists and describe differences and similarities between different practices and make links to their own work.</p>   |
| <p>Religious Education</p>  | <p><b>Religious Leaders and Special People</b><br/> Pupils will know that the role of a leader is to inspire, guide and lead others. Children will be able to identify significant leaders in their own lives. This half term the focus will be on Islam and Christianity.</p>   |
| <p>P.E</p>                  | <p><b>Athletics &amp; Swimming</b><br/> Pupils will learn to move at different speeds for varying distances. Pupils will develop agility and coordination and a foundation for balance and stability. Pupils will explore hopping, jumping and leaping for distance. Pupils will further develop their balance when jumping and landing and travelling across obstacles.</p> <p>In swimming, children will learn how to float and submerge themselves safely.</p>  |
| <p>Computing</p>            | <p><b>Chromebooks</b><br/> Children will continue to practise learning to independently login to the chromebooks.</p> <p><b>Data Handling</b><br/> In this module pupils will begin to have an introduction to data. Pupils will begin to explore and tinker with hardware to find out how it works. Pupils will learn where keys are located on the keyboard. Pupils will understand that technology can be used to represent data differently.</p>   |

