

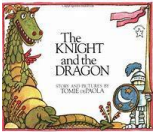











Our Year 1 Curriculum - Summer 2

Big Question 	How can recycling unite a community?
Maths 	<p>Addition and Subtraction</p> <p>Pupils will continue to practice reading, writing and interpreting mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</p> <p>Pupils will continue to be able to represent and use number bonds and related subtraction facts within 20</p> <p>Pupils will continue learning how to add and subtract one-digit and two-digit numbers to 20, including zero.</p> <p>Multiplication</p> <p>Pupils will work on solving one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays. This will include making and counting equal groups as well as sharing and grouping into equal groups.</p> <p>Pupils will count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens</p> <p>Fractions</p> <p>Pupils will continue to recognise, find and name a half as one of two equal parts of an object, shape or quantity</p> <p>Additionally pupils will recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p>
English 	<p>Text: The Knight and the Dragon</p> <p>To spell words which are phonetically plausible</p> <p>To spell common exception words correctly.</p> <p>To use the prefix un-.</p> <p>To use the suffixes -ing, -ed, -er and -est correctly.</p> <p>To write sentences by saying out loud what they want to write about and orally compose sentences before writing them.</p> <p>To sequence sentences to form a narrative.</p> <p>To join clauses using 'and'.</p> <p>To demarcate sentences using full stops and capital letters.</p>
History	<p>Monarchy</p> <p>Do Kings and Queens have to follow the rules?</p> <p>Pupils will be looking at the lives of significant individuals in the</p>

	<p>past who have contributed to national and international achievements events beyond living memory that are significant nationally or globally.</p> <p>They will know that the word monarchy means-a person who reigns over a kingdom, a king or queen.</p> <p>They will begin to understand that although our Queen, HRH Queen Elizabeth II is officially our head of state, the government actually runs the country from day to day.</p> <p>They will learn about King John and that he made a promise to the people of England by signing an important document called the Magna Carta.</p> <p>They will learn that the Magna Carta is an important document which states everyone is subject to the law, even the king. It guarantees the rights of people to a fair trial.</p> <p>They will know that King Charles I believed in the <i>Divine Right of Kings</i>, which meant that the monarch was appointed by God and had absolute power.</p> <p>They will begin to understand that the role of parliament is to check all the work that the government does and to discuss and approve new laws. The government is separate from, though work closely with parliament. The government is responsible for the running of the country and they are led by the Prime Minister.</p>
<p>Science</p> 	<p>Plants</p> <p>Are all plants green?</p> <p>Pupils will know that a flowering plant consists of roots, stem, leaves and flowers. Identify and name the roots, trunk, branches and leaves of trees. That a tree's stem is called a trunk. That roots take up water and nutrients to different parts of the soil.</p> <p>They will learn that a flower is the part of a plant that is responsible for making new seeds. It is often made of petals and may have an attractive scent.</p> <p>Pupils will learn the names of trees and flowers in their garden (daffodils, rosemary, lavender, wild garlic, grass, daisy, mint, parsley and the big tree).</p> <p>Pupils will begin to make observations of the plants growing in their outdoor environment.</p> <p>Pupils will show care for the the plants and trees growing in their outdoor environment</p>
<p>PSHE</p> 	<p>Who helps keep us safe?</p> <p>Pupils will know that people have different roles in the community to help them (and others) keep safe - the jobs they do</p>

	<p>and how they help people.</p> <p>Pupils will know who can help them in different places and situations; how to attract someone's attention or ask for help; what to say.</p> <p>Pupils will develop an understanding of what to do if they feel unsafe or worried for themselves or others; and the importance of keeping on asking for support until they are heard.</p> <p>Pupils will know how to get help if there is an accident and someone is hurt, including how to dial 999 in an emergency and what to say.</p>
<p>Music</p> 	<p>Exploring Instruments and Symbols.</p> <p>Pupils will use voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Pupils will learn to experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>Pupils will begin to play tuned and untuned instruments musically.</p>
<p>Art</p> 	<p>Painting - Portraits</p> <p>Pupils will use painting to develop and share their ideas.</p> <p>Pupils will use a range of materials creatively.</p> <p>Pupils will be taught about a range of artists and describe differences and similarities between different practices and make links to their own work.</p>
<p>Design & Technology</p> 	<p>Cooking and Nutrition</p> <p>Pupils will use the basic principles of a healthy and varied diet to prepare dishes.</p> <p>Pupils will generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology</p> <p>Pupils will explore and evaluate a range of existing products.</p>
<p>Religious Education</p> 	<p>Religious Leaders and Special People</p> <p>Pupils will know that the role of a leader is to inspire, guide and lead others. Children will be able to identify significant leaders in their own lives. (Public figures, leaders at school etc.)</p> <p>Pupils will know who the Prophet Muhammad was, the story of how he became the leader of Islam and why people follow him today.</p> <p>Pupils will understand the role of an Imam as a leader and how Muslim families live out their faith.</p>

	<p>Pupils will know who Jesus was and why he is special to Christians. That for Christians Jesus showed in his teachings how to live in a loving and caring way.</p>
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Pupils will understand the priest (man) or vicar (man or woman) leads Christians in their worship at church.