















Our Year 2 Curriculum - Autumn 1

Big Question 	What makes Finchley a society?
Maths 	In maths we shall be working with fives and tens. We shall look at number and in particular place value and shall read and write numbers to at least 100 in numerals and in words.
English  	<p>Narrative: Using the book 'Where the Wild Things Are' by Maurice Sendak as a stimulus, children will learn how to plan, write and edit their own fantasy story after internalising the text structure.</p> <p>Non-Fiction: We shall use the book 'We Travel So Far: Small Stories of Incredibly Giant Journeys' by Laura Knowles. Our final written outcome will be to write an information text about wild animals.</p> <p>For spelling, grammar and punctuation children will apply the following in their writing: How to form lower-case letters of the correct size relative to one another and how to use both familiar and new punctuation correctly including full stops, capital letters and exclamation marks. They will learn how to expand noun phrases to describe and specify.</p>
Geography 	To answer the big question in Geography we shall be using geographical skills and fieldwork through locating Finchley on Google maps and looking at the symbols of places in Finchley. We shall plan a route making observations in Finchley analysing the features of Finchley and devising a simple map and constructing a key.
Science 	Our concept in Science is Animals and their habitats. We shall question why different animals live in different places. To answer our question, we shall be learning what a habitat is and what it needs to offer animals/plants, what animals and plants and microhabitats are around us and how to collate and record data to help in answering questions i.e. using bar charts. We shall look at the animals in the rainforest and the arctic.
Religious Education 	Beliefs: We shall understand the importance of caring for the world / our environment and know that religious people have beliefs on many issues and these affect the choices they make. Children will understand that we all have beliefs about the world and these inform how we think we should behave.
PSHE 	Relationships: Understanding how people behave when they are being friendly. We shall learn what makes a good friend and know some strategies for making friends with others and be able to recognise when people feel lonely and learn what to do about it. We shall learn how to resolve arguments that can occur in friendships and how to ask for help if a friendship is making us unhappy.

<p>Music</p> 	<p>We shall explore the concept of Pitch and develop an understanding of high, low, up and down in relation to musical pitch. We shall relate pitch changes to symbols - reading graphic scores and creating our own graphic scores. Children will play on classroom tuned instruments and improvise using graphic scores that show pitch changes. They will perform with a drone accompaniment and control the pitch of their voices moving in steps or leaps.</p>
<p>Art</p> 	<p>Our concept is Drawing and we shall be looking at different drawing styles, exploring the tones of different graphite pencils and also the different tones and shades of charcoal. We shall draw moving figures and create a scene of Finchley including moving figures and trees in an abstract form.</p>
<p>Outdoor PE</p> 	<p>We shall practise invasion games, dribbling towards a goal and passing to a teammate. We shall understand who to pass to and why we pass when playing with a defender. We shall develop dribbling a ball with hands and develop throwing to a teammate, moving into a space showing an awareness of defenders. We shall develop dodging and use it to lose a defender and we shall practise taking a ball towards the goal.</p>
<p>Indoor PE</p> 	<p>We shall be focussing on swimming.</p>