












## Our Year 2 Curriculum - Spring 1



 <p><b>Question</b></p>	<p><b>Big</b></p> <p>How does the climate affect the world's landscapes?</p>
<p><b>English Core Texts</b></p> 	<p>Narrative: We shall explore the books:</p> <p>Clever Polly and the Stupid Wolf by Catherine Storr The Great Kapok Tree by Lynne Cherry</p> <p>We will be using the Great Kapok Tree to explore onomatopoeic words. We will be using and finding present tense powerful verbs and creating a poem using this vocabulary. Additionally, we will be learning about formal letter writing and past tense powerful verbs.</p>
<p><b>Geography</b></p> 	<p>We shall be studying world climate and weather links. We will be learning about the 7 continents and their characteristics as well as the 5 oceans in the world. We will develop an understanding of the equator and its effect on creating hot and cold climates. We will be using maps to locate the different oceans and continents.</p>
<p><b>Science</b></p> 	<p>We shall be studying Animals including Humans. We will be looking at different animals offspring and developing an understanding of animals (including humans) growing into adults. We will be exploring the basic survival needs of living things; water, food and air.</p>
<p><b>Religious Education</b></p> 	<p>Our focus will be on different beliefs and religious symbols. We will be exploring the Judaism religion and their special symbols as well as synagogues and their importance to those who are Jewish. We will also be exploring the Sikh religion and learning about the 5 k's and how/why they are important to those of Sikh faith.</p>
<p><b>PSHE</b></p> 	<p>In PSHE we shall be discussing what helps us to stay safe. We will be learning about rules and restrictions and how they are used to keep them safe. For example, basic road, fire, cycle, and water safety. We will be learning to identify risk and potentially unsafe situations and take steps to avoid or remove themselves from them. We will be learning how to resist pressure or do something that makes them feel unsafe or uncomfortable, including keeping secrets.</p> <p>We will be exploring online safety and ensuring children understand that not everything they see online is true or trustworthy and that people may pretend to be others when talking online.</p>

<b>Music</b> 	<p>In music we shall be looking at duration. Children will sing call and response songs as well as leading. They will identify pitch changes and find their thinking voice. They will sing, play and create sequences of long and short sounds. They will read simple rhythm patterns such as crotchets and quavers. They will know the names of classroom musical instruments, how to play them correctly and how to look after them correctly.</p>
<b>Outdoor PE</b> 	<p>In PE we shall be focussing on dance and/or ball skills. In dance, we will be using actions, dynamics, space and develop relationships and performance skills. We will become more accurate in our movements and include different levels when moving. We will begin to work in unison and mirroring.</p> <p>In ball skills, we will be developing our sending, catching, tracking and dribbling skills. We will be adding kicking into our practice. We will be catching a range of objects. We will catch with and without a bounce.</p>
<b>Art</b> 	<p>We shall study the medium of paint as our art focus. We will use painting to develop and share ideas, experiences and imagination, We will use a range of materials and explore colour, pattern and line. We will explore and respond to colour by looking at famous artists and collecting, sorting and matching. We will learn that famous artists respond to different landscapes in their work .We will learn to select appropriate brushes for different purposes and base my decision on scale and the paint used.</p>