














## Our Year 2 Curriculum - Spring 2

<p><b>Big Question</b></p> 	<p>Why did travellers travel to different places?</p>
<p><b>Maths</b></p> 	<p>In maths we shall focus on Measurement - Length and Height. Children will build on their existing knowledge of length and height as well their vocabulary knowledge such as ‘how long’ and ‘how high’.</p> <p>In Weight and Volume children will consolidate their knowledge on counting in steps of 2, 5 and 10 and understand the concept of measuring mass, capacity and volume using non-standard units and will learn how to read basic scales.</p>
<p><b>English</b></p> 	<p>Narrative: Using the book ‘The Bear and the Piano’ by David Litchfield children will spend a week immersing themselves into this story by taking on the role of the audience and the Bear to become familiar with the story. They will spend the second week looking closely at the vocabulary and grammar features of the text before moving on to change parts to create their own story where an animal finds an instrument in another setting.</p> <p>Final Written Outcome: Children will write and edit an alternative version of the story.</p> <p>Spelling, grammar and punctuation focus will be on multi clause sentences - coordination (using or, and, or but) and Adverbs (time) and Noun phrases.</p>
<p><b>History</b></p> 	<p>To answer the question ‘Why did explorers travel to other places?’ children will look at the lives of significant individuals in the past who have contributed to national and international achievements. They will examine why Robert Falcon Scott is important and the impact he had on the world. They will learn how to sequence famous explorers on a timeline in chronological order and can compare the explorer’s experiences in finding out what was similar and different and who they travelled to these places.</p>
<p><b>Science</b></p> 	<p>Our concept in Science is Animals, including humans. Our big question is ‘How can we stay healthy?’ To answer this question, we shall be learning about the importance for humans to exercise and the importance of human hygiene. We shall learn how to record data.</p>
<p><b>Religious Education</b></p> 	<p>In R.E. our concept will be Stories. We shall consider some big questions and question whether there is a right answer. Some of the questions and texts are: How Shiva’s neck turned blue. Why has Ganesh got an elephant’s head? The tale of Siddhartha and the Swan and the Monkey King’s sacrifice. Also, The Lost Sheep - the message of the parable.</p>
<p><b>PSHE</b></p> 	<p>In PSHE we shall be questioning how we recognise our feelings. We will learn how feelings can affect people in their bodies and be able to identify good and not so good feelings. We shall discuss things that can help them and others feel better.</p>

<p><b>Music</b></p> 	<p>In music children will be studying pulse and rhythm. They will be learning to feel the pulse in a given piece of music. They will be able to feel and respond to a change of pulse. Children will be able to read crotchets, quavers and rest. They will be able to create and notate their own simple 4 beat rhythm pattern.</p>
<p><b>Computing</b></p> 	<p>In computing we shall be focusing on Programming. Children will follow instructions as if a robot as well as giving instructions. They will plan an algorithm to move a floor robot to a given place.</p>
<p><b>Outdoor PE</b></p> 	<p>In PE we shall be practising Net and Wall games, learning to defend a space using the ready position. Children will play against an opponent and keep score as well as developing control when handling a racket and further develop their racket and ball skills. They will start to develop sending a ball using a racket.</p>
<p><b>Circle Time</b></p> 	<p>In circle time we will talk about being back at school. We will reflect on what the children enjoyed while at home and what they are finding difficult at school. We will identify feelings of being happy and sad and think of solutions when we see others happy and sad. The resources we shall use are 'While We Can't Hug' &amp; Sophie Says it's Okay Not to be Okay.</p>