



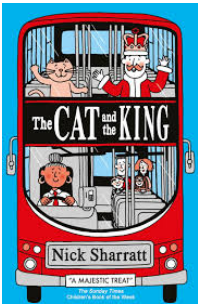












Our Year 3 Curriculum - Autumn 1



<p>Lens & Big Question</p> 	<p>Migration & Diversity What is our local history? We will be exploring local history and using primary and secondary sources to compare life then and now. We will be focusing on paired discussion in order to reason and justify our findings.</p>
<p>Maths</p> 	<p>Place value Pupils will be representing numbers up to 1000 using number lines, Base 10 and place value charts. They will find 1, 10 and 100 more or less and compare and order numbers to 1000.</p> <p>Addition & subtraction Pupils will use the formal written method to calculate within and across 100. They will add and subtract a 2-digit and a 3-digit number and use exchanging when crossing 10s and 100s.</p>
<p>English</p>   	<p>Writing Using the books <i>'The Invisible'</i> by Tom Percival and <i>'The Barnabus Project'</i> by The Fan Brothers, the children will be constructing sentences using the conjunctions 'and', 'so', 'as', 'until', 'because' and 'but' to join clauses together. During weekly spelling lessons the children will revisit the spelling patterns learnt in KS1 and begin learning Year 3 statutory spelling words. There will be a continued focus on handwriting and children will learn how to join letters accurately. The following punctuation and grammar will be taught across the half term: apostrophes for possession and for contractions, commas in a list, adverbs, expanded noun phrases.</p> <p>Reading The Cat and the King by Nick Sharratt Reading lessons will focus on clarifying the meaning of new and unfamiliar words, inferring using evidence from the text and making predictions based on what has been read.</p>
<p>History</p> 	<p>In history we are strengthening the pupils' understanding of historical skills. We will explore what history is, ordering events chronologically on a timeline and exploring what is meant by a primary and secondary source. Pupils will then find examples of these in our local area when we take pupils on a walk to Tally Ho where they will learn about the history of our local area.</p> <p>Educational Visit: Local area walk</p>
<p>Science</p> 	<p>We will be exploring what plants need to grow and how water is transported. The children will also be planning and carrying out a fair test experiment to find out if plants need soil to grow.</p>
<p>Religious Education</p> 	<p>This term in Religious Education, Year 3 will be exploring the questions "What exists?" and "What is real?" Children will be introduced to key vocabulary such as angel, exist, worldview, divine being, eternal, ethereal, and ontology. They will explore stories about angels from Christianity and at least one other religion or worldview, such as Islam or Judaism. Through these stories, pupils will learn about the different roles and characteristics of angels—such as messengers, protectors, and symbols of love or peace—and why these understandings vary. They will also be encouraged to reflect on and share their own thoughts about whether divine or unseen beings, like angels or God, might exist even if we cannot see them.</p>

<p>PSHE</p> 	<p>Our focus in this half term's circle times and PSHE lessons will be on how to be a good friend. Children will learn what to do if they feel lonely, learn some new playground games, and learn what to do if friendship issues arise. The children will also choose 5 trusted adults in school that they can talk to if they have a worry.</p> <p>British Value for this half term: Democracy</p>
<p>Music</p> 	<p>Our brilliant music teachers will be introducing the musical families of the orchestra to our Year 3, exploring their unique sounds and roles. The children will get the opportunity to listen to Sergei Prokofiev's <i>Peter and the Wolf</i> and discuss the instruments heard in it.</p>
<p>Computing</p> 	<p>Our Year 3 children will be introduced to using the chromebooks and will be developing coding skills through using scratch to create their own unique animation. This term in Computing, Year 3 pupils will be developing their coding skills using Scratch, a fun and visual programming language. They will learn to explain what different code blocks do, use loops in their programs, and suggest creative changes by remixing existing code. Pupils will begin to understand that what happens on screen is controlled by code and will use a step-by-step approach to spot and fix bugs. They'll also be introduced to important coding concepts like decomposition (breaking tasks into parts) and algorithms (precise instructions), helping them create accurate and logical programs.</p> <p>Online Safety: When something upsets me online</p>
<p>Outdoor PE</p> 	<p>Making the most of the last burst of summer our students will be developing skills in football. From the basic technical skills of ball control to more strategic and cooperative teamwork in small matches.</p>
<p>Indoor PE</p> 	<p>Gymnastics - We're focusing on developing flexibility through practising different balance shapes and working cooperatively to plan and practice sequences which they will then perform.</p> <p>Swimming As we prepare for the new swimming term, our focus for the first half will be on reintroducing routines and ensuring safety. We will be reinforcing safety rules in the changing rooms, at the poolside, and in the pool. During this time, we will also assess each child's swimming ability and need to place them in appropriate groups. Safety in the water will be our main priority this term.</p>