
















Our Year 3 Curriculum - Autumn 2



Big Question 	Should we build on London's greenbelt? This big question has centred our learning around our local area to allow the students to develop an understanding of the area around us through building skills in different areas of our curriculum.
Maths 	To further strengthen the foundation of our children's mathematics knowledge we will be building upon skills of multiplication and division, using a variety of pictorial and physical manipulatives to deepen their understanding.
English 	Class Texts - <i>A Walk in London by Salvatore Rubbino</i> , <i>Iggy Peck Architect by Andrea Beaty</i> , <i>Coming Home by Michael Morpurgo</i> . Students will be looking at how we can use effective adjectives to add detail to a description, and we will be producing setting and character descriptions linked to our book. We will also be working on recapping spelling rules and continue daily handwriting lessons.
Geography 	Children will learn about the topographic features of Greater London and how to locate these on a map. We will discuss how these features and the location of London are useful for a settlement. We will also learn about different types of land use and explore how these have changed over time. We will be locating London and Barnet's greenbelt areas, explore why the greenbelt was introduced and discuss the positive and negative impacts of building on greenbelt land.
Science 	In Science we will look at light. As a class we will learn how natural and artificial light is used in our everyday life and explore this through a variety of experiments using our observation skills. We will also participate in experiments where we will test how reflective different materials are, as well as exploring shadows.
Religious Education 	Children will continue learning about the Christian religion. We are learning to find out what the true meaning of Christmas is to Christians and compare this with what Christmas means to us. We will also be going on a trip to Westminster Abbey to find out more about how Christians worship.
PSHE 	Our focus of this half term's PSHE lessons will be to understand why we stay active and healthy, and identifying how we can do this. We will look at the benefit for sleep, and how we can use outdoor green spaces to support our wellbeing.
Music 	Our brilliant Music teachers will be working with the children to listen and recall sounds, and will be working on building the children's confidence to enable them to perform either a song or an instrument in solo and ensemble contexts.
Computing 	Our Year 3 children will be introduced to emailing and will develop their skills of sending, replying and writing formal emails. Online Safety: Cyber Bullying
French 	Bonjour! The children will be learning numbers to ten in French. They will learn how to say their age and how to ask someone how old they are. They will be

		using the language learned so far this term in a role play with their peers.
Outdoor PE		This half term we will be building on our team bonding and working skills during our outdoor PE sessions. We will be participating in "Outdoor and Adventure Activities". We will be using a variety of skills such as; problem solving, listening, encouragement and to develop trust in others.
Indoor PE		We're focusing on developing flexibility through practising different balance shapes through developing our body tension. By working cooperatively, practising our shapes and moves will help enable us to create and perform a sequence. In swimming, children will focus on buoyancy, balance, movement and submersion.
Art		This term we are focusing on the artist Stephen Wiltshire , comparing his cityscape drawings to the work of traditional landscape artists. We will then be learning about different types of pencils and techniques for creating textures in our drawings. We will then plan and draw our own cityscapes in the style of Wiltshire.