

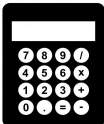












Lens 	Society
Big Question 	Which prehistoric society would you prefer to live in?
Maths 	This half term we will be consolidating our knowledge on both multiplication and division. We will then be developing the students' knowledge of money and statistics. The children will learn about the different denominations of UK money and use previous maths concepts to solve problems. At the end of Spring 1, we will be collecting, organising and analysing data in different graphs.
English 	All of our texts this half term have the theme of prehistory at their heart. We will start by reading <i>How to wash your Woolly Mammoth</i> , which will inspire us to write our own set of instructions (and personal safety tips) for how to wash a prehistoric animal. We will then read <i>Wild Girl</i> and innovate that narrative into our own versions of the story. We will then end the term by looking at kenning poetry and have a go writing our own prehistoric versions. Throughout this term, we will be learning spelling rules from the Years 3 and 4 list, including prefixes, suffixes and a variety of more complex sound patterns.
History 	In history lessons, the children will learn in depth about each period in prehistory; Stone Age, Iron Age and the Bronze Age. They will learn what it would have been like to live in these times using sources available to them. They will build on the history skills when learning about Finchley and use other sources like artefacts to help them determine what life was like in the past. The children will learn that prehistory happened before anything was written down and deepen their chronological understanding of BC and AD dates.
Science 	Our topic in science this half term is rocks and the children will answer the question: how are fossils formed? The children will begin by learning about the different types of rock and testing them according to different criteria. We will then give the children the opportunity to look at real fossils and learn the millions of years and process it takes to form a fossil. Finally, the children will learn about the different types of soil and investigate their properties.
Religious Education 	In RE the children will move on to learning about Sikhism and answer the question: how do Sikhs worship? In order to answer this question, they will learn about the main beliefs of Sikhism and the 5 K's. Then we will read the story Guru Nanak and the Flying Carpet and learn what this story teaches Sikhs. Finally, the children will learn about the Sikh sacred text.
PSHE 	This term we will be thinking about our Health and Wellbeing, specifically focusing on answering the question of - What keeps us safe? Through the course of this unit, we will be covering important topics and concepts about personal safety as well as continuing to develop our mindfulness. British Value - Respect

<p>Music</p> 	<p>In music, we will be practising clapping and playing rhythms in common time. We will also be able to read and notate these rhythms. These repeating patterns, 'rhythmic ostinato', will be used to accompany short melodies.</p> <p>We will also be learning how to play notes B, A and G on the recorder.</p>
<p>DT</p>	<p>This term the children will create books with moving parts. They will look at books with moving parts, learn to make the different mechanisms and learn that mechanical systems all have an input motion, which transforms into force to make an output motion. They will design, make and evaluate their books.</p>
<p>Computing</p> 	<p>In computing, the children will be bringing together their new skills and knowledge from maths and science. The children will be becoming familiar with using spreadsheets to display data in graphs. They will also create Top Trumps cards which will collate data they have found in their science lessons.</p> <p>Online Safety - We will be discussing and learning about how to keep our personal data safe online and what is appropriate to share online.</p>
<p>French</p> 	<p>In French, our learning will be based around the topic of 'Les Animaux' (Animals). This half term, we will be learning the names of ten animals, and include the indefinite article to introduce the notion of gender for all French nouns. We will focus on identifying some common French phonemes to improve pronunciation and reading skills.</p>
<p>Outdoor PE</p> 	<p>Outdoor PE this half term is tennis. The children will develop the key skills required for tennis such as the ready position, racket control and hitting a ball. They learn how to score points and how to use skills, simple strategies and tactics to outwit the opposition. The children will be given opportunities to play games independently and taught the importance of being honest whilst playing to the rules.</p>
<p>Indoor PE</p> 	<p>Indoor PE this half term is dance. The children will create dances in relation to an idea including historical and scientific stimuli. They will work individually, with a partner and in small groups, sharing their ideas. The children will develop their use of counting and rhythm and learn to use canon, unison, formation and levels in their dances. They will be given the opportunity to perform to others and provide feedback using key terminology.</p> <p>Swimming</p> <p>This term we will ensure that we feel confident in the back crawl body position bringing into focus our understanding of correct entry and exit of our arms in this stroke. We will also build on our understanding of correct kicks.</p>