



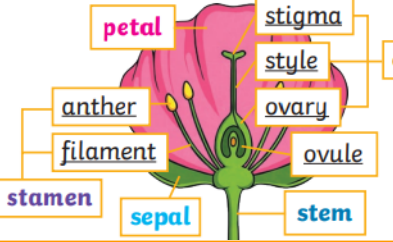











Our Year 3 Curriculum - Spring 2



Lens & Big Question 	Settlement: How does the Japanese landscape affect settlement?
Maths 	Measures Children will practise measuring length, mass and capacity. Children will be using the metric units of metres, centimetres, millimetres, kilograms, grams, litres and millilitres. Children will measure practically, find equivalent measurements as well as adding and subtracting measures. Fractions The children will build on from their learning in Year 2 by understanding numerators and denominators, comparing fractions, counting in fractions on a number line and finally they will begin to learn about equivalent fractions. The children will continue learning about fractions in the Summer term.
English	<p>The children will be studying two texts in English this term, 'Japanese Children's Favourite Stories' and 'Wild Girl' by Chris Wormell.</p> <p>The children will be writing a traditional Japanese folk tale based on stories that they've read. They will immerse themselves in the text by using drama to act out parts of the story. The children will then analyse the grammatical features of the text such as fronted adverbials, conjunctions and commas in a list. In addition, they will also be writing a retell of the story 'Wild Girl', which is set in the Stone Age. They will incorporate direct speech into their narratives and focus on using powerful vocabulary to describe a setting.</p> <p>We will also celebrate World Book Day by dressing up as characters from books and our final week of half term will be Book Week.</p> <p>Educational Visit: Shakespeare Workshop</p>
Geography 	Japan This term the children will be studying the location and physical geography of Japan, including topographical features. They will find out where the majority of Japan's settlements are and why and understand what typical city settlements in Japan are like and why. They will compare Japan's landscape and settlements to English ones and discuss how the Japanese landscape affects settlement types.
Science 	Plants The children will be reinforcing and building on their knowledge of plants this half term. We will revise the parts of a plant and their functions from our previous plant topic and then look at the life cycle of a flowering plant. We will learn more about the parts of a plant and dissect a flower to help us. The children will be learning a range of new vocabulary: <div data-bbox="389 1753 1123 2018" style="border: 1px solid orange; padding: 10px; margin-top: 10px;">  <p>The flower's job is to create seeds so that new plants can be grown.</p> </div>
Religious 	Christianity

Education	<p>This term we will be looking at the events of the Easter story including the Last Supper and the Cross and Resurrection of Christ. We will use this knowledge to help us understand why Jesus' crucifixion symbolises hope for Christians.</p>
PSHE 	<p>Our topic this term is 'Community'. We will begin by thinking about how this links to our British Values of both tolerance and respect. Then we will explore the ideas of 'belonging', 'diversity' and how we can value everyone's contributions to our societal mix. British Value - Tolerance</p>
Music 	<p>This half term we will be learning songs for the Year 3 Show. We will also be concentrating on performance skills such as projection of voice, clear diction and building confidence when performing.</p>
Computing 	<p>Due to the Spring Show rehearsals, we will move this unit of computing to the Summer 1 term. The two topics "Journey inside a computer" and "Internet and networks" will be merged together. Online Safety - Children will also be discovering how beliefs, opinions and facts are represented on the Internet and motivating them to be critical thinkers.</p>
French 	<p>In French we will continue with our topic on 'Les Animaux' (Animals). We will consolidate and enhance our previous learning through various listening activities and by learning a song. We will develop our writing skills by learning to build simple sentences in French using the first person personal pronoun with a conjugated verb (<i>Je suis</i>), and create a mini book on animals.</p>
PE 	<p>Outdoor PE - Children will focus on athletics this term. They will develop techniques for sprinting, relay racing, jumping technique in a range of approaches and take off positions and throwing for distance and accuracy.</p> <p>Indoor PE - Children will focus on dance this term, linked to machines and their moving parts.</p> <p>Swimming - Children will be swimming on their fronts, backs and breaststroke legs. Emphasis will be on body position, legs and submerging the face to breathe. Towards the end of term, as always, a safety swimming session is prioritised for the children.</p>
Art 	<p>Yayoi Kusama Children will look at painting and printing this term focusing on the Japanese Art of Yayoi Kusama - the "princess of polka dots". We will be exploring printmaking, the differences of each type, and the impact that shade and colour choice can have on the mood of a painting. The children will be printmaking using a repeated pattern of pumpkins, flowers or mushrooms. We will end this topic by creating a collaborative piece of art as a year group, inspired by Yayoi Kusama.</p>