
















Our Year 3 Curriculum - Spring 2



Lens & Big Question 	Settlement: How does the Japanese landscape affect settlement?
Maths 	In Maths this half term we will be continuing to explore measurement through further developing the children's knowledge of perimeter and problem solving. We will be revising the column method for addition and subtraction using the context of measuring. We will then be exploring Fractions, children will be recapping half, thirds and quarters before being introduced to unit and non-unit fractions. As fractions was taught in lockdown in Year 2, we will be using lots of practical resources to embed learning!
English 	The children will be studying two texts in English this term - 'Japanese Children's Favourite Stories' and 'Japan: The Land and The People'. To help us to continue to improve our spelling knowledge, we are introducing a new system and structure to our weekly spelling homework. There will be 15 words to learn each week; with the first 5 words acting as a 'flashback' to a Year 2 spelling rule, the next 5 words linking to a new Year 3 spelling rule, and finally the last 5 words will be taken directly from the Year 3 and 4 statutory word list. These are words they are expected to know how to spell by the end of Year 4. We will be teaching the spelling rules in school, to help the children's understanding of the words and their meanings.
Geography 	This term the children will be studying the location and physical geography of Japan, including topographical features. They will find out where the majority of Japan's settlements are and why and understand what typical city settlements in Japan are like and why. They will compare Japan's landscape and settlements to English ones and discuss how the Japanese landscape affects settlement types.
Science 	The children will be studying 'plants' this term. We will revise the parts of a plant and their functions from our previous plant topic and then look at the life cycle of a flowering plant. We will then learn about the parts of a plant and dissect a flower to help us. Next we will look at the connection between plants and insects and learn about pollination. Then we will look at different forms of seed dispersal, look at different seeds and predict the method of seed dispersal from the seeds' features.
Religious Education 	This term our topic in RE is 'Pilgrimage and Special Places'. The children will learn about 'The Harmandir Sahib' (The Golden Temple), The Ganges and the role of the Gurdwara both in India and in the UK.
PSHE 	Our topic this term is 'Community'. We will begin by thinking about how this links to our British Values of both tolerance and respect. Then we will explore the ideas of 'belonging', 'diversity' and how we can value everyone's contributions to our societal mix. However, we will end this term by thinking about the topic of our bodies, and discussing where it is appropriate to touch others. British Value - Tolerance
Music 	Learning the Recorder. Children will learn to listen with attention to detail and recall sounds with increasing aural memory. They will play/sing and perform in solo and ensemble contexts, using their voices/ musical instruments with

	<p>increasing accuracy, fluency, control and expression. They will also be learning songs for the Year 3 Spring Show.</p>
<p>Computing </p>	<p>Children will be going on a journey inside of our technological devices to further understand how they work. They will identify components and compare the inner workings to other devices. The aim is to develop their understanding of how computers work to provide them with a greater knowledge of how to instruct them to achieve the desired outcome.</p> <p>Online Safety - Children will also be discovering how beliefs, opinions and facts are represented on the Internet and motivating them to be critical thinkers.</p>
<p>French </p>	<p>In French we will continue with our topic on ‘Les Animaux’ (Animals). We will consolidate and enhance our previous learning through various listening activities and by learning a song. We will develop our writing skills by learning to build simple sentences in French using the personal pronoun (Je) with a conjugated verb (suis).</p>
<p>PE  </p>	<p>Outdoor PE - Children will focus on athletics this term. They will develop techniques for sprinting, relay racing, jumping technique in a range of approaches and take off positions and throwing for distance and accuracy.</p> <p>Indoor PE - Children will focus on dance this term, linked to the Spring Show</p> <p>Swimming - Children will focus on gliding and front crawl breathing and legs</p>
<p>Art </p>	<p>Children will look at painting and printing this term focusing on the Japanese Art of Yayoi Kusama - the “princess of polka dots”. We will be exploring colour through the medium of paint - investigating tertiary colours and the impact that shade and colour choice can have on the mood of a painting. We will end this topic by creating a collaborative piece of art as a year group, inspired by Yayoi Kusama.</p>