















# Our Year 3 Curriculum - Spring 2



<b>Big Question</b> 	Settlement: How does the Japanese landscape affect settlement?
<b>Maths</b> 	The children will be working on the 4 and 8 times tables multiplication and division facts. They will be learning about 'divisibility' and related facts, and then they will use this information to help them problem solve
<b>English</b> 	The children will be studying two texts in English this term - 'Japanese Children's Favourite Stories' and 'Japan (The Land and The People)'
<b>Geography</b> 	This term the children will be studying the location and physical geography of Japan, including topographical features. They will find out where the majority of Japan's settlements are and why and understand what typical city settlements in Japan are like and why. They will compare Japan's landscape and settlements to English ones and discuss how the Japanese landscape affects settlement types.
<b>Science</b> 	The children will be studying 'plants' this term. They will look at 'roots & shoots', different parts of a plant & water transport They will understand that living things are special collections of matter that make copies of themselves, use energy and grow And that different kinds of life, animals, plants and microorganisms have evolved over millions of generations, into different forms, in order to survive in the environments in which they live.
<b>Religious Education</b> 	This term our topic in RE is 'Pilgrimage and Special Places' The children will learn about 'The Harmandir Sahib' (The Golden Temple), The Ganges and the role of the Gurdwara both in India and in the UK
<b>PSHE</b> 	Our topic this term is 'What are families like?' We will learn how families differ from each other , how common features of positive family life often include shared experiences, e.g. celebrations, special days or holidays and how people within families should care for each other and the different ways they demonstrate this. Children will learn how to ask for help or advice if family relationships are making them feel unhappy, worried or unsafe.
<b>Music</b> 	Learning the Recorder Children will learn to listen with attention to detail and recall sounds with increasing aural memory. They will play/sing and perform in solo and ensemble contexts, using their voices/ musical instruments with increasing accuracy, fluency, control and expression
<b>Computing</b> 	Children will focus on analysing video production, using a camera and video editing. They will create a storyboard, editing and adding graphics.
<b>French</b> 	Topic - Les Fruits (Fruits) Children will learn the names of 10 fruits, revise past vocabulary, move from singular nouns to plural and be introduced to 'j'aime' and the negative 'je n'aime pas'

<b>PE</b> 	Outdoor PE - Children will focus on athletics this term Indoor PE - Children will focus on dance this term
<b>Art</b> 	Children will look at painting and printing this term focusing on the Japanese Art of Yayoi Kusama