















Our Year 3 Curriculum - Summer 2

Lens & Big Question 	Trade and Resources - Is Trade Fair?
Maths 	In maths, we will be consolidating what we've been learning about time before we explore properties of shape, mass and capacity. Students will be able to identify different angles, and lines and also learn about the properties of 3D shapes. Later in the term, we will introduce the children to measuring mass and capacity through practical activities and then they will calculate using different metric measurements.
English 	To link to our topic in geography, Ghana, we will be reading <i>The Village That Vanished</i> by Ann Grifalconi. The children will be writing to entertain and learn how to do this through descriptive writing. They will describe some of the settings in the story and some of the characters too. We will continue to learn about main and subordinate clauses and how these can be used in different ways to add effect.
Geography 	Is Trade Fair? This term our topic is Ghana. The children will use atlases to locate Ghana and West Africa. They will learn about the climate and vegetation belt and learn about the natural resources found and grown there. Following this, the children will learn about the products that Ghana trades and the effect it has on the people who live in Ghana.
Science 	Our final topic in science this half term will be forces. The children will think about what they already know before being 'wowed' with an exciting trip to the Science Museum where they will watch a show that will amaze the children about forces. We will be conducting a comparative test about how an object moves on different surfaces. Then the children will learn about magnetism and classify objects by whether they are magnetic or not. The children will learn about magnetic poles and carry out a fair test to find out which magnet is the strongest. Educational Visit - Science Museum
Religious Education 	This term our religion is Sikhism. We will be learning to understand and describe some of the different ways Sikhs may show commitment to God and why this commitment is important. We will start to evaluate which ways may show more or less commitment to God for Sikhs. We will talk about what we are committed to in our own lives and the different ways we can show this. We will talk about how we can have different levels of commitment to different things and when showing commitment may be challenging for us.
PSHE 	We will start the term thinking about the British Value of Individual Liberty , then will focus on the topic - Why should we eat well and look after our teeth? We will be thinking about how we can eat a healthy diet, the benefits of nutritionally rich foods, how to maintain good oral hygiene (including regular brushing/flossing and the importance of regular visits to the dentist), how not eating a balanced diet can affect health (including the impact of too much sugar/acidic drinks on dental health), how people make choices about what to eat and drink (including who or what influences these) and finally how, when and where to ask for advice and help about healthy eating and dental care.
Music 	In Music lessons this half term we will be listening to and appraising some examples of Reggae music. We will be learning to play the melody line and a simple accompaniment to 'Three Little Birds' by Bob Marley. We will also be improvising using the notes C and D on tuned percussion instruments

<p>Computing</p> 	<p>This half term our children will be using video cameras and editing software to create a trailer for a book they've enjoyed. They will be introduced to different filming techniques and camera angles as well as how to structure a video. The children will be introduced to software to put all their recordings together as well as adding commentary and transitions. They will then review and evaluate the films they've created.</p> <p>Online Safety: Privacy and Sharing of information</p>
<p>French</p> 	<p>Les glaces (Ice-creams)</p> <p>Children will learn different flavours of ice cream and the transactional language required to purchase an ice cream. They will have the knowledge and skills to take part in a role-play activity where they will order an ice cream.</p>
<p>PE</p> 	<p>The children will continue with yoga for indoor PE this half term but will be focusing on creating an independent yoga flow using the yoga poses already learnt.</p> <p>Outdoor PE this half term is tennis. The children will develop the key skills required for tennis such as the ready position, racket control and hitting a ball. They learn how to score points and how to use skills, simple strategies and tactics to outwit the opposition. The children will be given opportunities to play games independently and taught the importance of being honest whilst playing to the rules.</p>
<p>DT</p> 	<p>In DT this half term we will design and make a rice salad for children at Moss Hall. The children will research African cuisine and taste ingredients they would like to add in before planning their meal. Before making and evaluating their meal, they will learn about food hygiene and learn how to use a knife to cut food safely.</p>