














## Our Year 3 Curriculum - Summer 2

<b>Lens &amp; Big Question</b> 	<b>Trade and Resources - Is Trade Fair?</b>
<b>Maths</b> 	In maths we will be consolidating what we've been learning about time before we explore properties of shape, mass and capacity. Students will be able to identify different angles, lines and also learn about the properties of 3D shapes. Later in the term we will introduce the children to measuring mass and capacity through practical activities and then they will calculate using different metric measurements.
<b>English</b> 	To link to our topic of the Caribbean, we will be reading a narrative set on one of the Caribbean islands (Gregory Cool by Caroline Binch), then looking at a variety of non-fiction texts about Fairtrade. Children will be writing letters, diary entries in role, a non chronological report and even their own holiday brochure persuading people to visit the Caribbean. We will continue to be setting weekly spellings; with 5 flashback words from the Year 2 spelling rules, 5 from the current year spelling rules and 5 from the statutory spelling list of words. These words are on the Google classrooms each week.
<b>Geography</b> 	This term our topic is the Caribbean. We will look at the location of the Caribbean on the world map and its climate, physical and human geography. We will compare this to the United Kingdom looking at similarities and differences. We will also look at how land is used and economic activity including trade links and the distribution of natural resources including energy, food, minerals and water. The Big Question is - Is Trade Fair? We will research trade between the Caribbean and the rest of the world and the impact this has on the people of the Caribbean.
<b>Science</b> 	Our final topic in science this half term will be forces. The children will think about what they already know before being 'wowed' with an exciting trip to the Science Museum where they will watch a show. We will be conducting a comparative test about how an object moves on different surfaces. Then the children will learn about magnetism and classify objects by whether they are magnetic or not. The children will learn about magnetic poles and carry out a fair test to find out which magnet is the strongest.
<b>Religious Education</b> 	To round off our religious education for this year, we will be focusing on religious symbols, their importance and their meaning. We will start by recapping the Christian symbols we initially looked at in the Autumn term, then we will look at the Khanda symbol in Sikhism, how the symbol of light has different meaning in Christianity, Sikhism and Buddhism, what different Buddhist symbols mean and where they are found, then finally we will compare symbols across religions, looking for similarities and differences.
<b>PSHE</b> 	We will start the term thinking about the <b>British Value of Individual Liberty</b> , then will focus on the topic - Why should we eat well and look after our teeth? We will be thinking about: how we can eat a healthy diet, the benefits of nutritionally rich foods, how to maintain good oral hygiene (including regular brushing / flossing and the importance of regular visits to the dentist), how not eating a balanced diet can affect health (including the impact of too much sugar/acidic drinks on dental health), how people make choices about what to eat and drink (including who or what influences these) and finally how, when and where to ask for advice and help about healthy eating and dental care.

<b>Music</b> 	<p>In Music lessons this half term we will be listening to and appraising some examples of Reggae music. We will be learning to play the melody line and a simple accompaniment to 'Three Little Birds' by Bob Marley. We will also be improvising using the notes C and D on tuned percussion instruments</p>
<b>Computing</b> 	<p>This half term our children will be using video cameras and editing software to create a trailer for a book they've enjoyed. They will be introduced to different filming techniques and camera angles as well as how to structure a video. The children will be introduced to software to put all their recordings together as well as adding commentary and transitions. They will then review and evaluate their films they've created.</p> <p><b>Online Safety: Privacy and Sharing of information</b></p>
<b>French</b> 	<p>Bonjour! This half term, to link in with the Caribbean topic, we will explore Guadeloupe, a French Caribbean island, through a story. We will learn the names of 10 fruits, including their plural, and how to say which fruit we like. We will also be learning a French song about our love of fruit!</p>
<b>PE</b> 	<p>The children will continue with yoga for indoor PE this half term but will be focusing on creating an independent yoga flow using the yoga poses already learnt.</p> <p>In outdoor PE, the children will develop the skills in order to play a game of hockey. First they will develop sending the ball with a push pass, then develop receiving the ball. After that they will develop dribbling using the reverse stick then getting ready to play a game they will develop moving into space after passing the ball and using an open stick tackle to gain possession. Finally they will have the opportunity to apply defending and attacking principles and skills in a hockey tournament.</p> <p><b>Swimming:</b> We will be continuing progressions swimming on the front, water confidence, working on body position, legs (kicking) arms and breathing. The children will also continue swimming on their backs. We will be working on body position, legs &amp; arms. We will also practice skills, including push &amp; glides, sinkers, floating and swimming through hoops. Breast stroke will be introduced towards the end of the term.</p>
<b>DT</b>	<p>In DT this half term we will design and make a Caribbean style rice salad for children at Moss Hall. The children will research Caribbean cuisine, taste ingredients they would like to add in before planning their meal. Before making and evaluating their meal, they will learn about food hygiene and learn how to use a knife to cut food safely.</p>