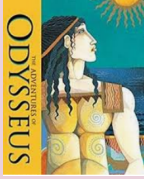
















# Our Year 4 Curriculum - Autumn 1



Subject	Title	Description
Reading	Ancient Greece	'Who Let the Gods Out' by Maz Evans. Destination Reader skills: Predicting, Making connections, asking questions, evaluating, inferring, summarising & clarifying.
Writing	 	The Adventures of Odysseus' by Hugh Lupton, Daniel Morden & Christina Balit. Retelling stories, writing descriptions, writing letters, writing diary entries, editing.
Maths	Place Value 	Place value to 1,000, place value to 10,000, Roman Numerals, rounding to 10s, 100s and 1000s, negative numbers, times tables.
History	Ancient Greece 	A study of Greek life and achievements and their influence on the western world.
Science	Animals, including humans 	The digestive system and teeth functions, and food chains.
Art	Sculpture 	Clay Pottery: Handles, base and spout.
R.E.	Judaism 	What it means for an individual to belong to a faith. How religious identity is developed through dress and personal symbols. Similarities and differences in the ways in which faiths express and interpret these ideas.

<p>PSHE</p>	<p>How do we treat each other with respect?</p> 	<p>Respect and responsibilities linked to our class charters.</p>
<p>Music</p>	<p>Dragon Scales-Pentatonic scale</p> 	<p>Sing independently and blend when singing in a large group and using pitch and expression.</p>
<p>Computing</p>	<p>We are HTML editors</p> 	<p>The history of the web, before studying HTML (hypertext mark-up language), the language in which web pages are written. Editing and writing HTML, and then use this knowledge to create a web page.</p>
<p>French</p>	<p>En Classe</p> 	<p>Numbers to 20, following simple commands, days of the week and classroom objects.</p>
<p>P.E. Outdoor</p>	<p>Outdoor and Adventurous</p> 	<p>Navigating around a course using a map, use critical thinking to approach a task, work in a team and reflect on my methods.</p>
<p>P.E. Indoor</p>	<p>Dance OR Swimming</p> 	<p>Choreography, timing and spacing.</p>